2012-2013 Report Card for

Muraski Elementary School

SCHOOL GRADE

Coming in 2015

Achievement

This grade combines two results for students who took the state tests. The first result answers the question – How many students passed the state test? The second result answers the question – How well did students do on the state test?

COMPONENT GRADE

Coming in 2015

Performance Index
81.3% ..... B

Indicators Met
77.8% C

Progress

This is your district's average progress for its students in math and reading, grades 4-8. It looks at how much each student learns in a year. Did the students get a year's worth of growth? Did they get more? Did they get less?

COMPONENT GRADE

Coming in 2015

Value Added
Overall..... F
Gifted..... C
Students with Disabilities..... D
Lowest 20% in Achievement..... D

Gap Closing

This grade shows how well all students are doing in your district in reading, math, and graduation. It answers the question – Is every student succeeding, regardless of income, race, culture or disability?

COMPONENT GRADE

Coming in 2015

Annual Measurable Objectives
54.0% ..... F

Graduation Rate

This grade answers the question – How many ninth graders graduate in four years or five years?

COMPONENT GRADE

Coming in 2015

Graduation Rates
This school is not evaluated for graduation rate because there are not enough students in the graduating class.

K-3 Literacy

This grade answers the question – Are more students learning to read in kindergarten through third grade? The 2014 report card will report some results. The 2015 report card will display one grade for kindergarten through grade 3.

COMPONENT GRADE

Coming in 2015

Prepared for Success

This grade answers the question – Are students who graduate from our district ready for college or a career? There are six ways to show that graduates are prepared. In the 2014 school year, the report card will show results for the six areas. The 2015 report card will display one grade combining the results of all six ways of showing graduates are prepared.

COMPONENT GRADE

Coming in 2015

Achievement

This grade combines two results for students who took the state tests. The first result answers the question – How many students passed the state test? The second result answers the question – How well did students do on the state test?

COMPONENT GRADE

Coming in 2015

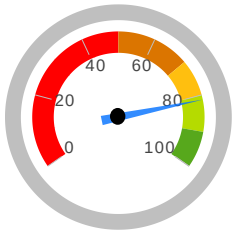
GRADE

B

Performance Index

The Performance Index measures the test results of every student, not just those who score proficient or higher. There are six levels on the index and districts receive points for every student in each of these levels. The higher the achievement level the more the points awarded in the district's index. This rewards schools and districts for improving performance.

Performance Index

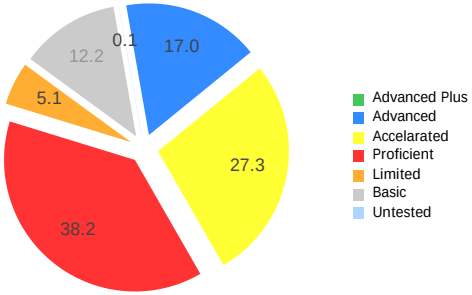


Achievement Level	Pct of Students		Points for this Level		Points Received
Advanced Plus	0.0	x	1.3	=	0.0
Advanced	17.0	x	1.2	=	20.4
Accelerated	27.3	x	1.1	=	30.1
Proficient	38.2	x	1.0	=	38.2
Basic	12.2	x	0.6	=	7.3
Limited	5.1	x	0.3	=	1.5
Untested	0.1	x	0.0	=	0.0
					97.6

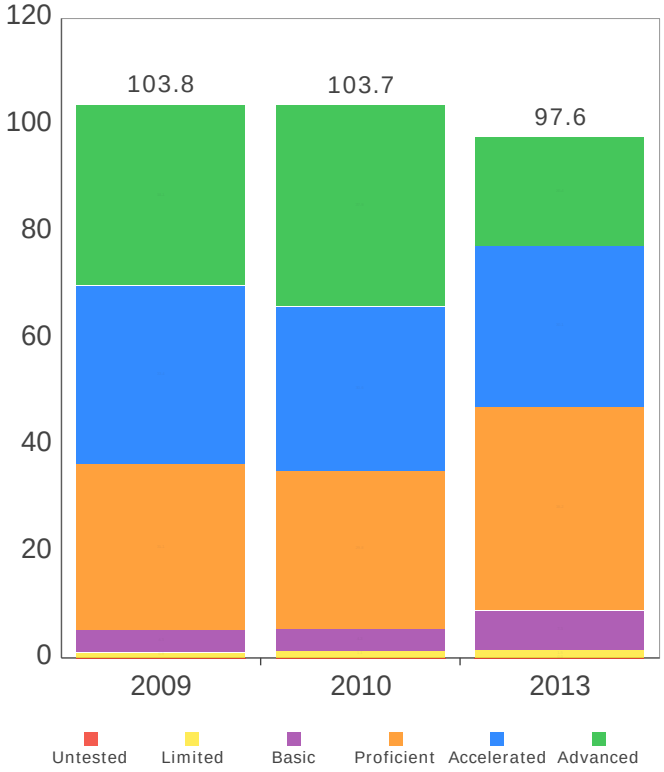
81.3 %

97.6 of a possible 120.0

A = 90.0 - 100.0%
B = 80.0 - 89.9%
C = 70.0 - 79.9%
D = 50.0 - 69.9%
F = 0.0 - 49.9%



Performance Index Trend



GRADE
C

Indicators Met

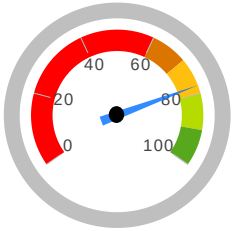
Indicators Met measures how many students have passed the state tests at a minimum level, called proficient, or higher. Test results are reported for each student in a grade and subject. At least 75 percent of students must pass to get credit for the indicator. Starting in the 2013-14 school year, a district or school needs to have 80 percent of their students pass at a minimum level or higher in order to "meet" an indicator.

Indicators Met %

77.8 %

7.0 out of 9.0

A = 90.0 - 100.0%
B = 80.0 - 89.9%
C = 70.0 - 79.9%
D = 50.0 - 69.9%
F = 0.0 - 49.9%



Grades 3-5

3rd Grade	Mathematics	84.2%	✔
	Reading	93.4%	✔
4th Grade	Mathematics	77.5%	✔
	Reading	93.7%	✔
5th Grade	Mathematics	68.8%	✘
	Reading	78.8%	✔
	Science	68.8%	✘

Grades 6-8

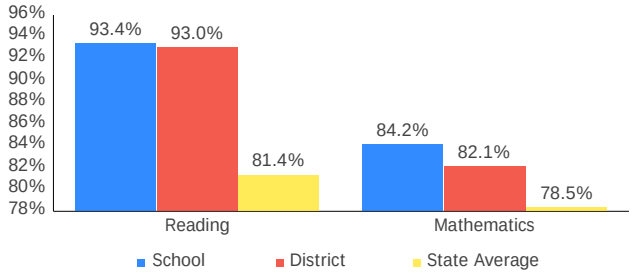
6th Grade	Mathematics	83.0%	✔
	Reading	95.5%	✔
7th Grade	Mathematics	NC	NC
	Reading	NC	NC
8th Grade	Mathematics	NC	NC
	Reading	NC	NC
	Science	NC	NC

Ohio Graduation Test

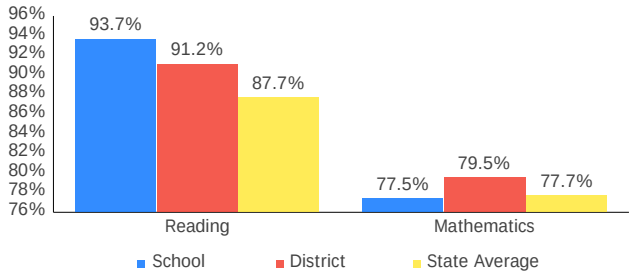
This school does not have enough Ohio Graduation Test results to display this table.

Proficiency Percent Comparison by Grade

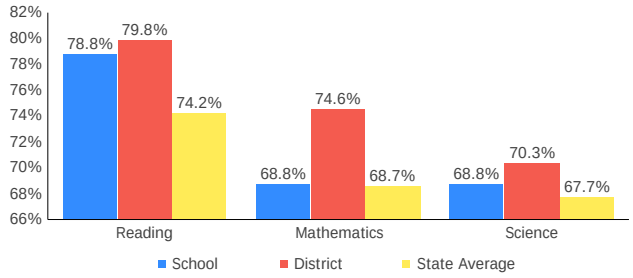
3rd Grade



4th Grade



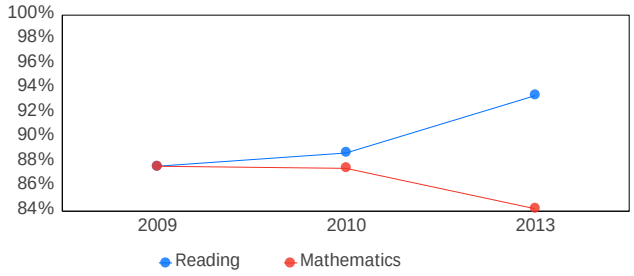
5th Grade



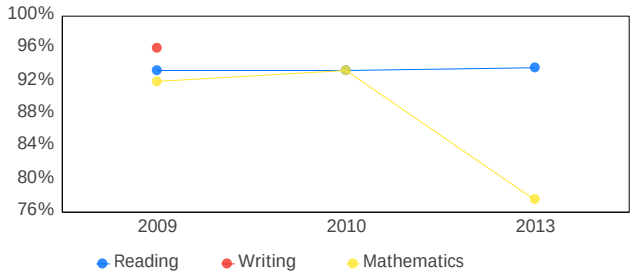
6th Grade

Proficient Percent Trend by Grade

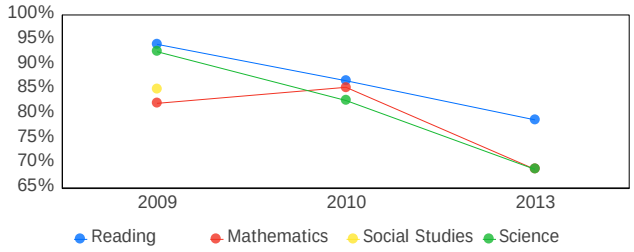
3rd Grade



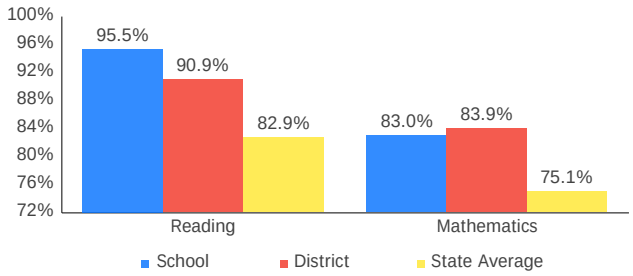
4th Grade

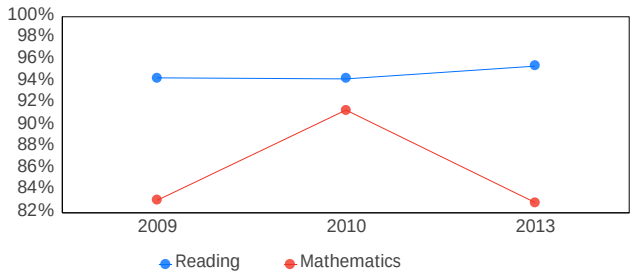


5th Grade



6th Grade


100%
96%
92%
88%
84%
80%
76%
72%
95.5%
90.9%
82.9%
83.0%
83.9%
75.1%
Reading
Mathematics
School
District
State Average


100%
98%
96%
94%
92%
90%
88%
86%
84%
82%
2009
2010
2013
Reading
Mathematics

Gifted Students

The Gifted Students data and Indicator highlight the opportunities for and performance of gifted students. The dashboard answers several questions: How many students are identified as gifted and in what categories? How many of those students are receiving gifted services? How well are those gifted students performing? The Gifted Indicator measures whether opportunity and performance expectations are being met for gifted students.

INDICATOR

Coming in 2015

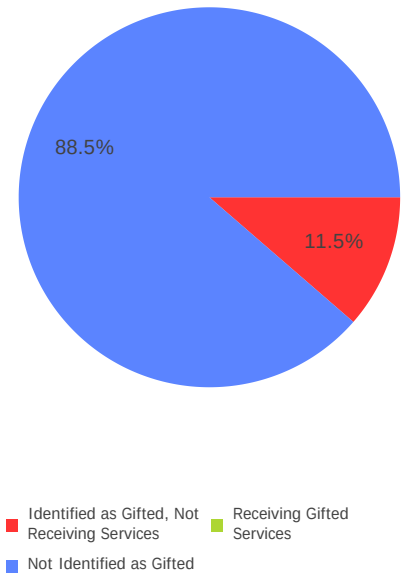
Gifted Overview

Students Identified as Gifted

11.5% of enrollment

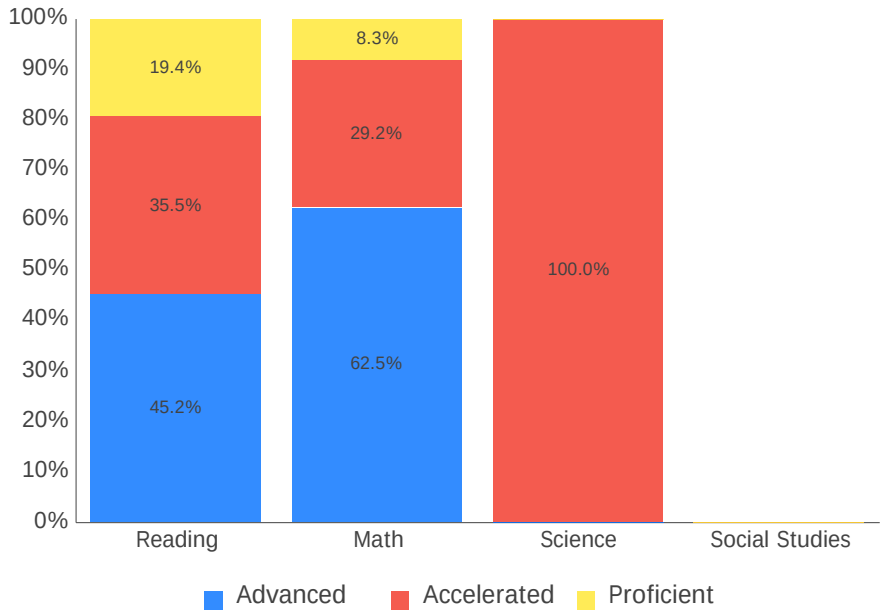
Students Receiving Gifted Services

0.0% of enrollment



Achievement

This chart illustrates the test achievement levels by students identified as gifted in that test's subject. For example, how well do students identified as gifted in Reading do on the Reading achievement tests?



Value Added

Value Added measures the progress for all students identified as gifted in reading, math, and/or superior cognitive ability.

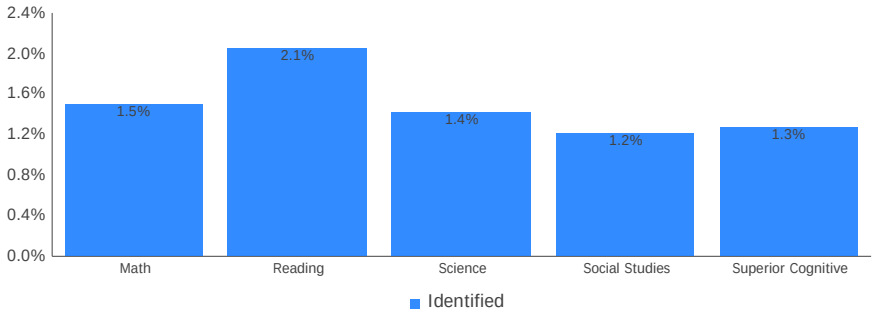
GRADE

C

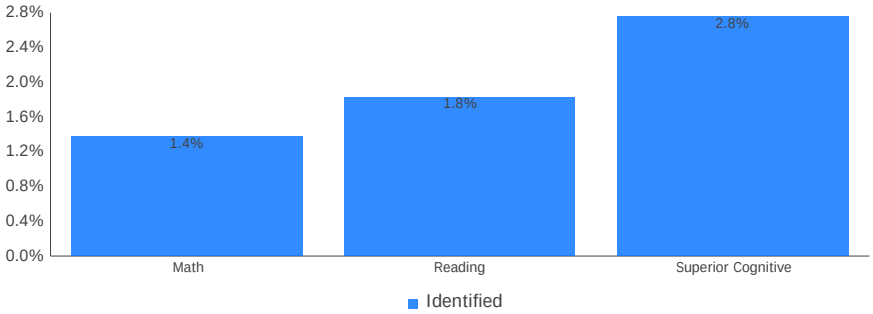
Enrollment by Gifted Category

These charts show the percentage of enrolled students that are identified as gifted and that are receiving gifted services.

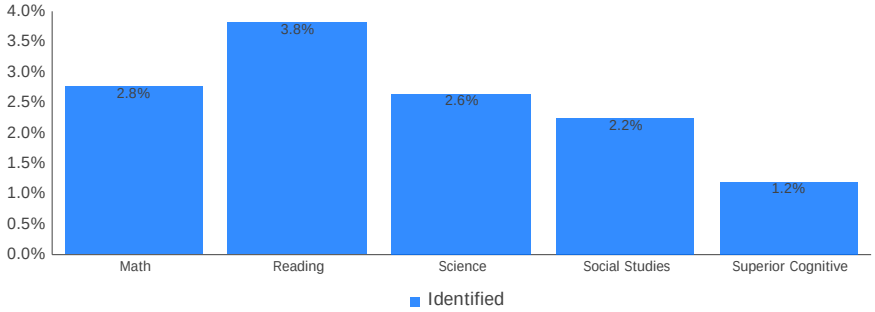
All Grades



Grades K-3



Grades 4-8



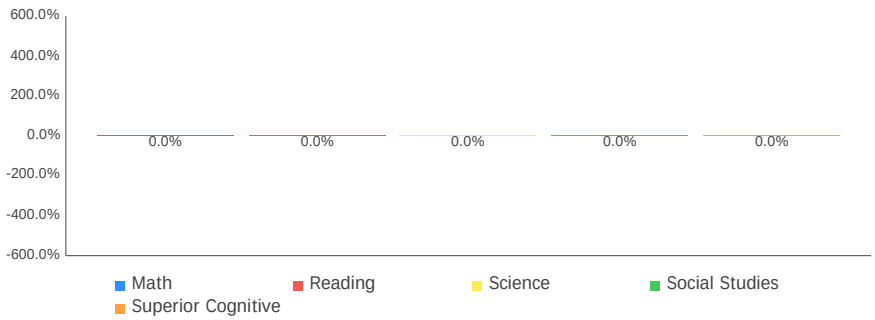
Grades 9-12

This chart cannot be displayed because there were not enough students to evaluate.

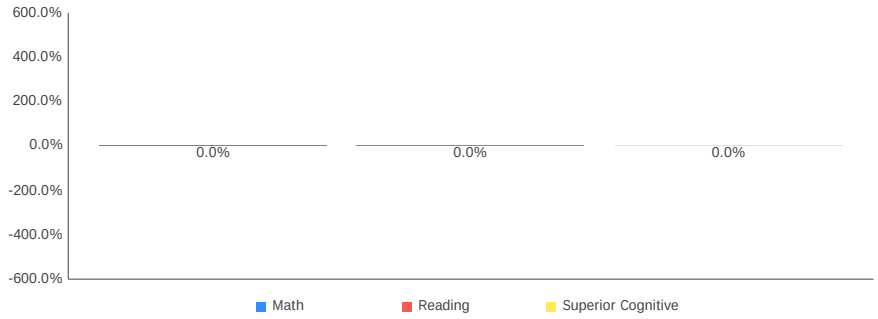
Identified and Receiving Services

These charts show, of the students identified as gifted, the percentage of students receiving gifted services.

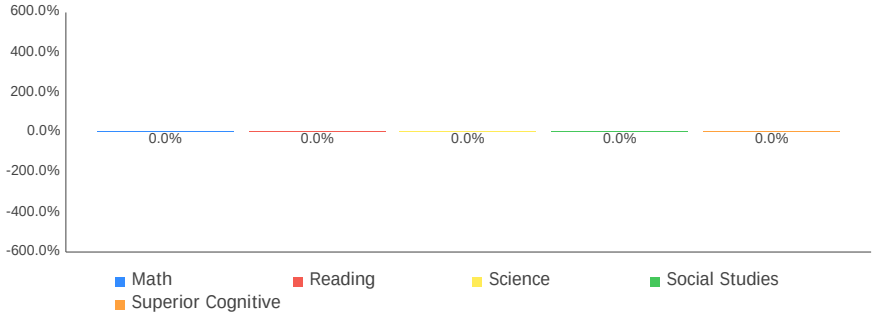
All Grades



Grades K-3



Grades 4-8



Grades 9-12

This chart cannot be displayed because there were not enough students to evaluate.

Progress

This is your school's average progress for its students in math and reading, grades 4-8. It looks at how much each student learns in a year. It answers the question – Did the students get a year's worth of growth? Did they get more? Did they get less?

COMPONENT GRADE

Coming in 2015

GRADE

F

Overall

This measures the progress for all students in math and reading, grades 4-8.

GRADE

C

Gifted Students

This measures the progress for students identified as gifted in reading, math, and/or superior cognitive ability.

GRADE

D

Students in the Lowest 20% in Achievement

This measures the progress for students identified as the lowest 20% statewide in reading and math achievement.

GRADE

D

Students with Disabilities

This measures the progress for students with disabilities.

GRADE

Coming in 2016

High School

A High School measure of progress will be implemented in the 2015-16 school year.

Progress Details

This table shows the Progress scores by test grade and subject.

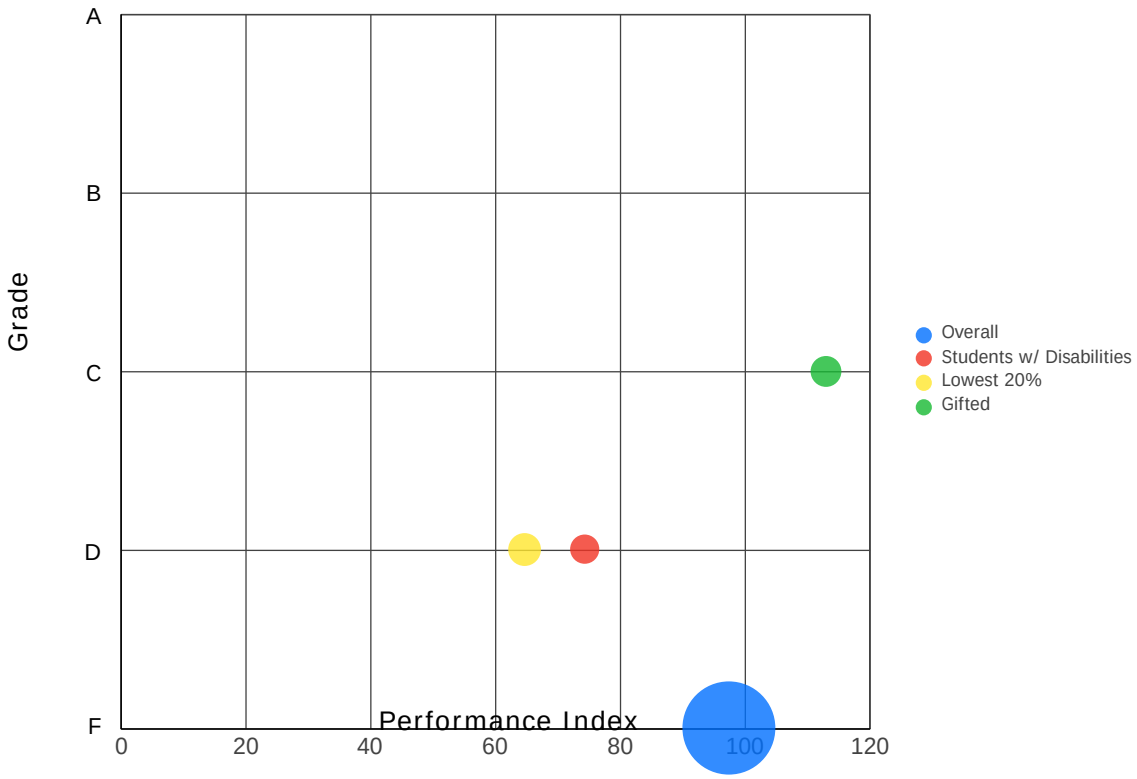
Test Grade	Progress Score		
	Reading	Mathematics	All Tests
All Grades	-0.6	-6.2	-4.2
4th Grade	-1.9	-5.8	-4.8
5th Grade	3.2	4.7	5.1
6th Grade	-2.2	-7.3	-6.0

Although Progress scores are not assigned letter grades at this level of detail, the grading scale applied at the Overall (All Students, All Tests) level is:

A = 2.0 and up
B = 1.0 to 1.9
C = -1.0 to 0.9
D = -2.0 to -1.1
F = below -2.0

Progress vs. Performance Index

This bubble chart shows the relationship between each subgroup's performance index results (horizontal axis) to the Value-Added letter grade (vertical axis). The size of the bubble represents the size of the student subgroup.



Gap Closing

This grade shows how well all students are doing in your district in reading, math, and graduation. It answers the question – Is every student succeeding, regardless of income, race, culture or disability?

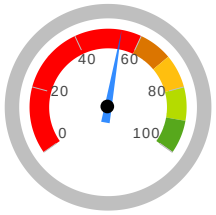
COMPONENT GRADE

Coming in 2015

GRADE

F

AMO Points



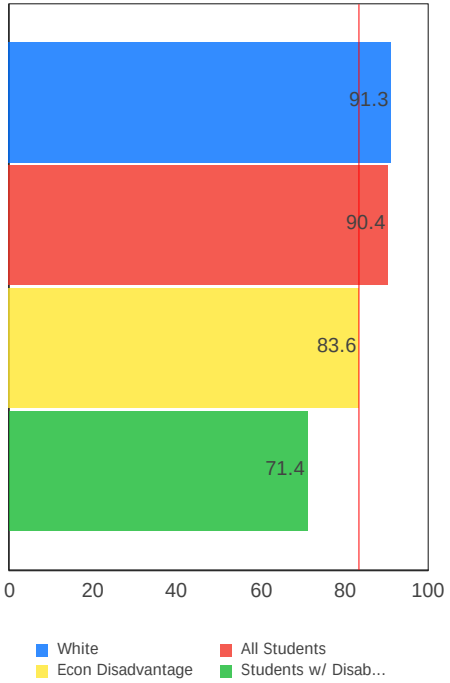
54.0 %

A = 90.0 - 100.0%
B = 80.0 - 89.9%
C = 70.0 - 79.9%
D = 60.0 - 69.9%
F = 0.0 - 59.9%

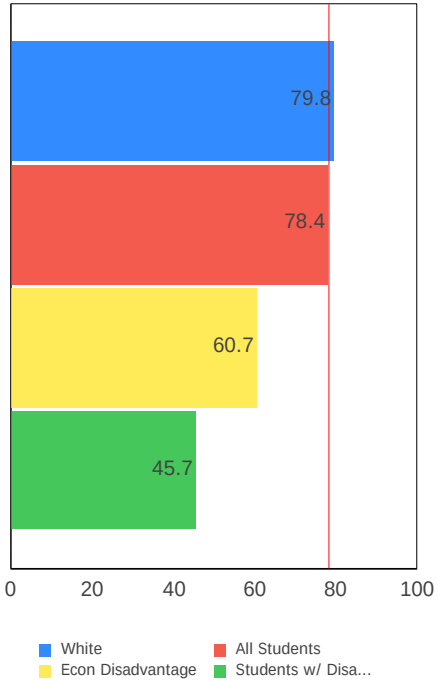
Annual Measurable Objectives

Annual Measurable Objectives (AMOs) compare the performance of all students to a state goal which is displayed as the red line in the following charts. These charts show how well each group achieves that goal in reading, math and graduation – and emphasize any achievement gaps that exist between groups. The ultimate goal is for all groups to achieve at high levels.

Reading



Math



Graduation Rate

This school has no no Annual Measurable Objectives for Graduation Rate because there were not enough students to evaluate.

The red line on each graph identifies the Annual Measurable Objective. The 2013 AMO for Reading is 83.4%, for Math is 78.5%, and for Graduation Rate is 75.9%. Subgroups with fewer than 30 students are not rated and do not appear on the graphs.

Graduation Rate

This grade represents the percentage of students whom entered the 9th grade and graduated 4 and 5 years later.

COMPONENT GRADE

Coming in 2015

This school has not been assigned a grade for Graduation Rate because there were not enough students to evaluate.

The Graduation Rate graph that would appear in this space cannot be displayed because there were not enough students to evaluate.

Principal: Justina L. Peters
Phone: (440) 572-7160
Address: 20270 Royalton Rd
Strongsville OH 44149-4979

Directory information current as of the 2012-2013 Report Card publication date

Your School's Students

Average Daily Enrollment:

491

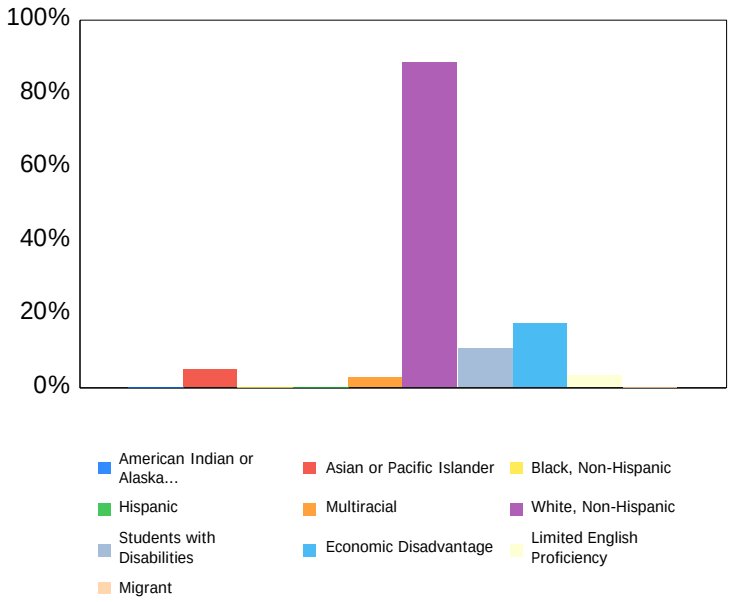
Number of Limited English Proficiency Students Excluded from Accountability Calculations:

--

Enrollment by Subgroup

	Enrollment #	Enrollment %
Am. Indian / Alaskan Native	NC	
Asian or Pacific Islander	26	5.2%
Black, Non-Hispanic	NC	
Hispanic	NC	
Multiracial	15	3.1%
White, Non-Hispanic	434	88.5%
Students with Disabilities	52	10.7%
Economically Disadvantaged	86	17.6%
Limited English Proficiency	18	3.6%
Migrant	NC	

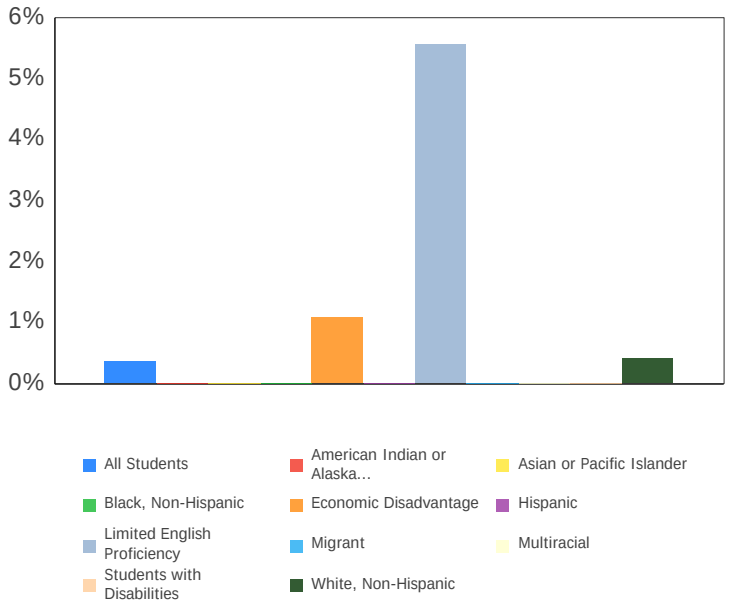
NC = Not Calculated because there are fewer than 10 in the group



Mobility Rates by Subgroup

	Student Mobility %
All Students	0.4%
Am. Indian / Alaskan Native	NC
Asian or Pacific Islander	0.0%
Black, Non-Hispanic	0.0%
Hispanic	0.0%
Multiracial	0.0%
White, Non-Hispanic	0.4%
Students with Disabilities	0.0%
Economically Disadvantaged	1.1%
Limited English Proficiency	5.6%
Migrant	NC

NC = Not Calculated because there are fewer than 10 in the group



This chart shows the percentage of students who, because they moved into or out of the district, did not spend a majority of the school year within the district.

Your School's Teachers

Your School's Poverty Status: Low	Your School	Your District
Percentage of teachers with at least a Bachelor's Degree	97.0	96.8
Percentage of teachers with at least a Master's Degree	69.7	77.1
Percentage of core academic subject and elementary classes not taught by Highly Qualified Teachers	0	0
Percentage of core academic subject and elementary classes taught by properly certified teachers	100	100
Percentage of core academic subject elementary and secondary classes taught by teachers with temporary, conditional or long-term substitute certification/licensure	0	0

High-poverty schools are those ranked in the top quartile based on the percentage of economically disadvantaged students. Low-poverty schools are those ranked in the bottom quartile based on the percentage of economically disadvantaged students. A district may have buildings in both quartiles, in just one quartile or in neither quartile.

NC = Not Calculated because there are fewer than 10 in the group

Wellness and Physical Education

The extent to which students are successful in meeting the benchmarks contained in Ohio's physical education standards
Moderate Success

Financial Data

These measures answer several questions about spending and performance. How much is spent on Classroom instruction? How much, on average, is spent on each student? What is the source of the revenue? How do these measures compare to other districts and schools?

Note: Financial data is district level data. The data on this page is for Strongsville City, not just Muraski Elementary School.

Comparison Group: Enrollment between 5000 and 9999

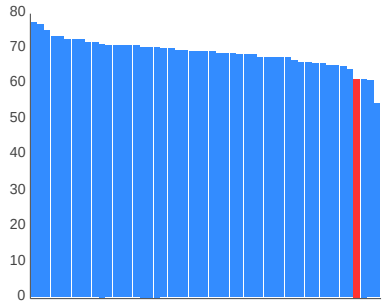
Classroom Spending Data

Percentage Spent on Classroom Instruction

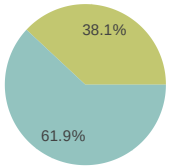
61.9%

Rank in comparison group for highest % spent

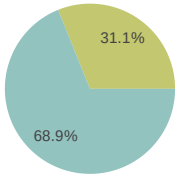
47 out of 50



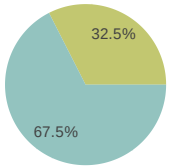
District



Comparison Group



State



Classroom Instruction Non-Classroom Instruction

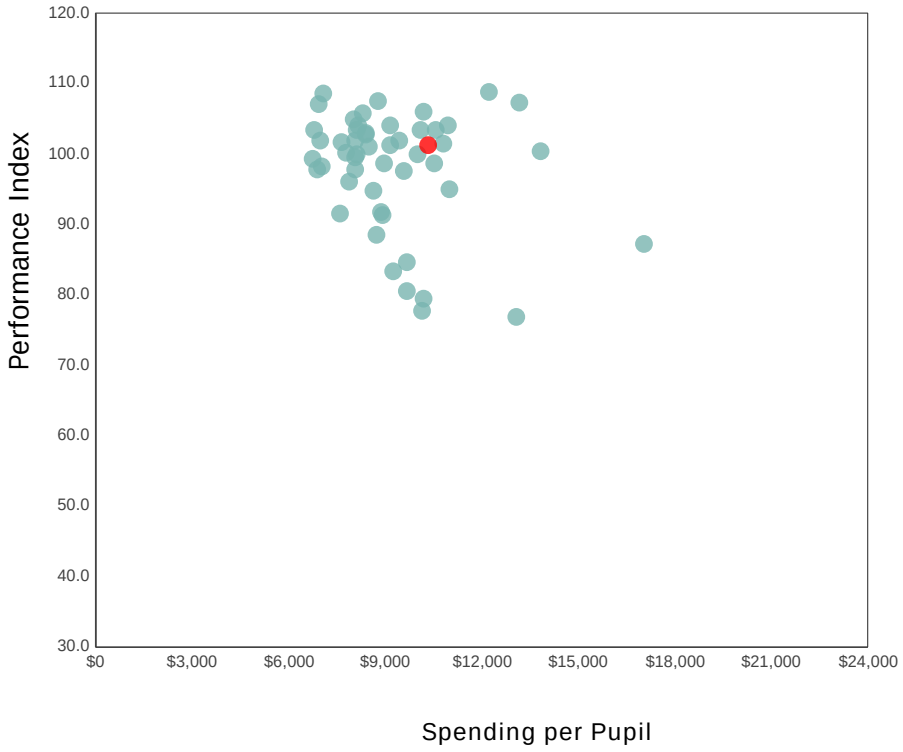
Spending per Pupil Data

	District	State
Operating Spending per Pupil	$10,353	$8,814
Classroom Instruction	$6,404	$5,953
Non-Classroom Spending	$3,949	$2,861

Spending and Performance

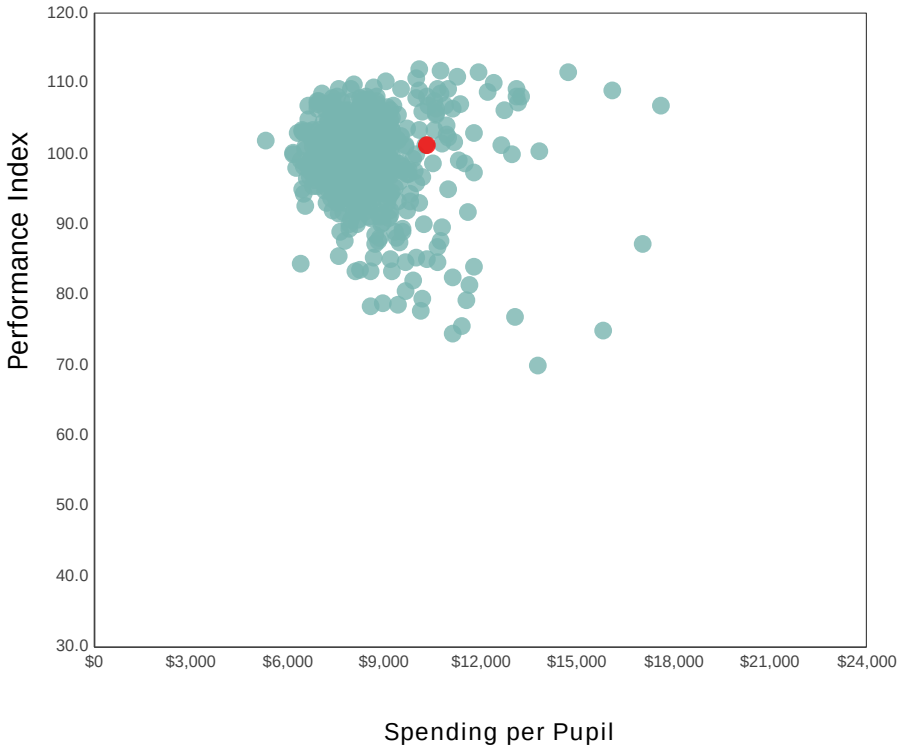
This measure answers the question – what is the relationship of average spending per student to performance, and how does that compare to similar districts and schools?

Comparison Group



✘ Strongsville City IS NOT among the 20% of traditional public districts with the highest academic performance index scores.

All Public Districts

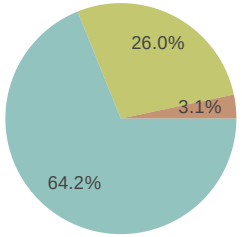


✘ Strongsville City IS NOT among the 20% of traditional public districts with the lowest operating expenditures per pupil.

Source of Revenue

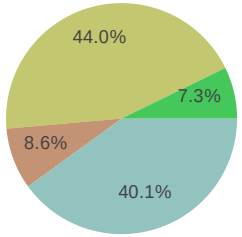
Source of Funds	District		State Total	
Local	$47,843,547	64.2%	$7,953,216,862	40.1%
State	$19,397,355	26.0%	$8,725,275,316	44.0%
Federal	$2,344,391	3.1%	$1,701,436,355	8.6%
Other Non-Tax	$0	0.0%	$1,442,122,710	7.3%
Total	$69,585,293	100.0%	$19,822,051,242	100.0%

District



Local State Federal Other Non-Tax

State



Local Federal State Other Non-Tax