2012-2013 Report Card for Ohio Virtual Academy

**Distirict Grade**

**Coming in 2015**

**Achievement**

This grade combines two results for students who took the state tests. The first result answers the question – How many students passed the state test? The second result answers the question – How well did students do on the state test?

- **Performance Index**: 73.0% [C]
- **Indicators Met**: 45.8% [F]

**Gap Closing**

This grade shows how well all students are doing in your district in reading, math, and graduation. It answers the question – Is every student succeeding, regardless of income, race, culture or disability?

- **Annual Measurable Objectives**: 27.0% [F]

**Components Grade**

**Coming in 2015**

- **Progress**: This is your district's average progress for its students in math and reading, grades 4-8. It looks at how much each student learns in a year. Did the students get a year’s worth of growth? Did they get more? Did they get less?
  - **Value Added**
    - Overall: [F] [NR]
    - Gifted: [F]
    - Students with Disabilities: [F]
    - Lowest 20% in Achievement: [D]

**Graduation Rate**

This grade answers the question – How many ninth graders graduate in four years or five years?

- **Graduation Rates**
  - 41.6% of students graduated in 4 years [F]
  - 38.6% of students graduated in 5 years [F]

**K-3 Literacy**

This grade answers the question – Are more students learning to read in kindergarten through third grade? The 2014 report card will report some results. The 2015 report card will display one grade for kindergarten through grade 3.

**Prepared for Success**

This grade answers the question – Are students who graduate from our district ready for college or a career? There are six ways to show that graduates are prepared. In the 2014 school year, the report card will show results for the six areas. The 2015 report card will display one grade combining the results of all six ways of showing graduates are prepared.
Achievement

This grade combines two results for students who took the state tests. The first result answers the question – How many students passed the state test? The second result answers the question – How well did students do on the state test?

Performance Index

The Performance Index measures the test results of every student, not just those who score proficient or higher. There are six levels on the index and districts receive points for every student in each of these levels. The higher the achievement level the more the points awarded in the district's index. This rewards schools and districts for improving performance.

Achievement Level | Pct of Students | Points for this Level | Points Received
--- | --- | --- | ---
Advanced Plus | 0.0 | x 1.3 | = 0.0
Advanced | 13.5 | x 1.2 | = 16.2
Accelerated | 19.5 | x 1.1 | = 21.5
Proficient | 34.9 | x 1.0 | = 34.9
Basic | 19.3 | x 0.6 | = 11.6
Limited | 11.2 | x 0.3 | = 3.4
Untested | 1.6 | x 0.0 | = 0.0

Performance Index Trend

<table>
<thead>
<tr>
<th>Year</th>
<th>Advanced Plus</th>
<th>Advanced</th>
<th>Accelerated</th>
<th>Proficient</th>
<th>Basic</th>
<th>Limited</th>
<th>Untested</th>
</tr>
</thead>
<tbody>
<tr>
<td>2009</td>
<td>13.5</td>
<td>19.5</td>
<td>11.2</td>
<td>34.9</td>
<td>19.3</td>
<td>1.6</td>
<td>1.0</td>
</tr>
<tr>
<td>2010</td>
<td>13.5</td>
<td>19.5</td>
<td>11.2</td>
<td>34.9</td>
<td>19.3</td>
<td>1.6</td>
<td>1.0</td>
</tr>
<tr>
<td>2013</td>
<td>13.5</td>
<td>19.5</td>
<td>11.2</td>
<td>34.9</td>
<td>19.3</td>
<td>1.6</td>
<td>1.0</td>
</tr>
</tbody>
</table>

73.0%

87.6 of a possible 120.0

A = 90.0 - 100.0%
B = 80.0 - 89.9%
C = 70.0 - 79.9%
D = 50.0 - 69.9%
P = 0.0 - 49.9%
# 2012-2013 Report Card for Ohio Virtual Academy

## Indicators Met

Indicators Met measures how many students have passed the state tests at a minimum level, called proficient, or higher. Test results are reported for each student in a grade and subject. At least 75 percent of students must pass to get credit for the indicator. Starting in the 2013-14 school year, a district or school needs to have 80 percent of their students pass at a minimum level or higher in order to “meet” an indicator.

## Indicators Met %

<table>
<thead>
<tr>
<th>Grade</th>
<th>Indicators Met %</th>
<th>11.0 out of 24.0</th>
</tr>
</thead>
<tbody>
<tr>
<td>F</td>
<td>45.8%</td>
<td></td>
</tr>
</tbody>
</table>

### 2012-2013 Report Card for Ohio Virtual Academy

<table>
<thead>
<tr>
<th>Grade</th>
<th>Mathematics</th>
<th>Reading</th>
</tr>
</thead>
<tbody>
<tr>
<td>3rd Grade</td>
<td>62.3%</td>
<td>77.6%</td>
</tr>
<tr>
<td>4th Grade</td>
<td>59.2%</td>
<td>79.6%</td>
</tr>
<tr>
<td>5th Grade</td>
<td>47.7%</td>
<td>68.4%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Grade</th>
<th>Mathematics</th>
<th>Reading</th>
</tr>
</thead>
<tbody>
<tr>
<td>6th Grade</td>
<td>55.7%</td>
<td></td>
</tr>
<tr>
<td>7th Grade</td>
<td>60.9%</td>
<td></td>
</tr>
<tr>
<td>8th Grade</td>
<td>61.3%</td>
<td></td>
</tr>
</tbody>
</table>

### Ohio Graduation Test

<table>
<thead>
<tr>
<th>Test</th>
<th>Mathematics</th>
<th>Reading</th>
</tr>
</thead>
<tbody>
<tr>
<td>OGT, 10th Graders</td>
<td>74.6%</td>
<td>89.6%</td>
</tr>
<tr>
<td>OGT, 11th Graders</td>
<td>91.5%</td>
<td>96.3%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Test</th>
<th>Mathematics</th>
<th>Reading</th>
</tr>
</thead>
<tbody>
<tr>
<td>Science</td>
<td>70.7%</td>
<td>87.3%</td>
</tr>
<tr>
<td>Social Studies</td>
<td>72.4%</td>
<td>90.8%</td>
</tr>
<tr>
<td>Writing</td>
<td>75.3%</td>
<td>95.6%</td>
</tr>
</tbody>
</table>
2012-2013 Report Card for Ohio Virtual Academy

### Proficiency Percent Comparison by Grade

#### 3rd Grade

- **Reading**:
  - School: 77.6%
  - District: 0.0%
  - State Average: 62.3%

- **Mathematics**:
  - School: 78.5%
  - District: 0.0%
  - State Average: 62.3%

#### 4th Grade

- **Reading**:
  - School: 79.6%
  - District: 0.0%
  - State Average: 59.2%

- **Mathematics**:
  - School: 77.7%
  - District: 0.0%
  - State Average: 77.7%

#### 5th Grade

- **Reading**:
  - School: 68.4%
  - District: 74.2%
  - State Average: 60.0%

- **Mathematics**:
  - School: 47.7%
  - District: 68.7%
  - State Average: 60.0%

- **Science**:
  - School: 50.1%
  - District: 67.7%
  - State Average: 67.7%

#### 6th Grade

- **Reading**:
  - School: 68.4%
  - District: 74.2%
  - State Average: 60.0%

- **Mathematics**:
  - School: 47.7%
  - District: 68.7%
  - State Average: 60.0%

- **Science**:
  - School: 50.1%
  - District: 67.7%
  - State Average: 67.7%

### Proficient Percent Trend by Grade

#### 3rd Grade

- **Reading**:
  - 2009: 77.6%
  - 2010: 72.2%
  - 2013: 79.6%

- **Mathematics**:
  - 2009: 62.3%
  - 2010: 59.2%
  - 2013: 62.3%

#### 4th Grade

- **Reading**:
  - 2009: 79.6%
  - 2010: 74.2%
  - 2013: 79.6%

- **Mathematics**:
  - 2009: 59.2%
  - 2010: 55.1%
  - 2013: 59.2%

- **Writing**:
  - 2009: 0.0%
  - 2010: 0.0%
  - 2013: 0.0%

#### 5th Grade

- **Reading**:
  - 2009: 68.4%
  - 2010: 68.7%
  - 2013: 68.7%

- **Mathematics**:
  - 2009: 47.7%
  - 2010: 67.7%
  - 2013: 67.7%

- **Social Studies**:
  - 2009: 0.0%
  - 2010: 0.0%
  - 2013: 0.0%

- **Science**:
  - 2009: 50.1%
  - 2010: 67.7%
  - 2013: 67.7%
2012-2013 Report Card for Ohio Virtual Academy

11th Grade Cumulative OGT

- Reading
  - School: 89.6%
  - District: 75.3%
  - State Average: 81.2%
- Writing
  - School: 87.6%
  - District: 74.6%
  - State Average: 70.7%
- Mathematics
  - School: 84.9%
  - District: 72.4%
  - State Average: 69.3%
- Social Studies
  - School: 83.9%
  - District: 81.2%
  - State Average: 80.1%
- Science
  - School: 88.2%
  - District: 81.9%
  - State Average: 86.2%

2009 2010 2013

- Reading
  - 2009: 86%
  - 2010: 88%
  - 2013: 90%
- Writing
  - 2009: 95%
  - 2010: 93%
  - 2013: 92%
- Mathematics
  - 2009: 92%
  - 2010: 91%
  - 2013: 90%
- Social Studies
  - 2009: 86%
  - 2010: 84%
  - 2013: 83%
- Science
  - 2009: 88%
  - 2010: 86%
  - 2013: 84%
The Gifted Students data and Indicator highlight the opportunities for and performance of gifted students. The dashboard answers several questions: How many students are identified as gifted and in what categories? How many of those students are receiving gifted services? How well are those gifted students performing? The Gifted Indicator measures whether opportunity and performance expectations are being met for gifted students.

**Gifted Overview**

- **Students Identified as Gifted**: 0.0% of enrollment
- **Students Receiving Gifted Services**: 0.0% of enrollment

**Achievement**

The gifted data for this school cannot be displayed because there were no students identified as gifted to evaluate.

**Value Added**

Value Added measures the progress for all students identified as gifted in reading, math, and/or superior cognitive ability.
This is your school's average progress for its students in math and reading, grades 4-8. It looks at how much each student learns in a year. It answers the question – Did the students get a year's worth of growth? Did they get more? Did they get less?

**Overall**
This measures the progress for all students in math and reading, grades 4-8.

**Gifted Students**
This measures the progress for students identified as gifted in reading, math, and/or superior cognitive ability.

**Students in the Lowest 20% in Achievement**
This measures the progress for students identified as the lowest 20% statewide in reading and math achievement.

**Students with Disabilities**
This measures the progress for students with disabilities.

**High School**
A High School measure of progress will be implemented in the 2015-16 school year.

---

### COMPONENT GRADE

**Coming in 2015**

### Progress Details

This table shows the Progress scores by test grade and subject.

<table>
<thead>
<tr>
<th>Test Grade</th>
<th>Progress Score</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Reading</td>
</tr>
<tr>
<td>All Grades</td>
<td>-16.3</td>
</tr>
<tr>
<td>4th Grade</td>
<td>-8.0</td>
</tr>
<tr>
<td>5th Grade</td>
<td>-11.1</td>
</tr>
<tr>
<td>6th Grade</td>
<td>-6.7</td>
</tr>
<tr>
<td>7th Grade</td>
<td>1.1</td>
</tr>
<tr>
<td>8th Grade</td>
<td>-1.1</td>
</tr>
</tbody>
</table>

Although Progress scores are not assigned letter grades at this level of detail, the grading scale applied at the Overall (All Students, All Tests) level is:

- **A** = 2.0 and up
- **B** = 1.0 to 1.9
- **C** = -1.0 to 0.9
- **D** = -2.0 to -1.1
- **F** = below -2.0
Progress vs. Performance Index

This bubble chart shows the relationship between each subgroup's performance index results (horizontal axis) to the Value-Added letter grade (vertical axis). The size of the bubble represents the size of the student subgroup.
Gap Closing

This grade shows how well all students are doing in your district in reading, math, and graduation. It answers the question – Is every student succeeding, regardless of income, race, culture or disability?

Annual Measurable Objectives

Annual Measurable Objectives (AMOs) compare the performance of all students to a state goal which is displayed as the red line in the following charts. These charts show how well each group achieves that goal in reading, math and graduation – and emphasize any achievement gaps that exist between groups. The ultimate goal is for all groups to achieve at high levels.

The red line on each graph identifies the Annual Measurable Objective. The 2013 AMO for Reading is 83.4%, for Math is 78.5%, and for Graduation Rate is 75.9%. Subgroups with fewer than 30 students are not rated and do not appear on the graphs.
Graduation Rate

This grade represents the percentage of students whom entered the 9th grade and graduated 4 and 5 years later.

4-Year Graduation Rate
The 4-year graduation rate applies to the Class of 2012 who graduated within four years, i.e. students who entered the 9th grade in 2009 and graduated by 2012.

GRADE

41.6%

F

A = 93.0 - 100.0%
B = 89.0 - 92.9%
C = 84.0 - 88.9%
D = 79.0 - 83.9%
F = 0.0 - 78.9%

5-Year Graduation Rate
The 5-year graduation rate applies to the Class of 2011 who graduated within five years, i.e. students who entered the 9th grade in 2008 and graduated by 2012.

GRADE

38.6%

F

A = 95.0 - 100.0%
B = 90.0 - 94.9%
C = 85.0 - 89.9%
D = 80.0 - 84.9%
F = 0.0 - 79.9%
Graduation Rate Trend

Note: The 5-year graduation rate does not appear in the final year of this graph because the necessary data is not yet available to calculate the 5-year rate for that school year.
Your School's Students

Average Daily Enrollment:

12,616

Number of Limited English Proficiency Students Excluded from Accountability Calculations:

--

Enrollment by Subgroup

<table>
<thead>
<tr>
<th>Enrollment #</th>
<th>Enrollment %</th>
</tr>
</thead>
<tbody>
<tr>
<td>Am. Indian / Alaskan Native</td>
<td>60</td>
</tr>
<tr>
<td>Asian or Pacific Islander</td>
<td>276</td>
</tr>
<tr>
<td>Black, Non-Hispanic</td>
<td>1,389</td>
</tr>
<tr>
<td>Hispanic</td>
<td>514</td>
</tr>
<tr>
<td>Multiracial</td>
<td>260</td>
</tr>
<tr>
<td>White, Non-Hispanic</td>
<td>10,117</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>1,713</td>
</tr>
<tr>
<td>Economically Disadvantaged</td>
<td>7,454</td>
</tr>
<tr>
<td>Limited English Proficiency</td>
<td>35</td>
</tr>
</tbody>
</table>

NC = Not Calculated because there are fewer than 10 in the group
### Mobility Rates by Subgroup

<table>
<thead>
<tr>
<th>Student Mobility %</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>0.0%</td>
</tr>
<tr>
<td>Am. Indian / Alaskan Native</td>
<td>0.0%</td>
</tr>
<tr>
<td>Asian or Pacific Islander</td>
<td>0.0%</td>
</tr>
<tr>
<td>Black, Non-Hispanic</td>
<td>0.0%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>0.0%</td>
</tr>
<tr>
<td>Multiracial</td>
<td>0.0%</td>
</tr>
<tr>
<td>White, Non-Hispanic</td>
<td>0.0%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>0.0%</td>
</tr>
<tr>
<td>Economically Disadvantaged</td>
<td>0.0%</td>
</tr>
<tr>
<td>Limited English Proficiency</td>
<td>0.0%</td>
</tr>
<tr>
<td>Migrant</td>
<td>NC</td>
</tr>
</tbody>
</table>

**NC** = Not Calculated because there are fewer than 10 in the group

A mobility rate chart cannot be displayed for this school because either there are not enough students to evaluate in any subgroup or all calculated results are 0.0%.
### Your School's Teachers

<table>
<thead>
<tr>
<th>Your School's Poverty Status: Medium-High</th>
<th>Your School</th>
<th>Your District</th>
</tr>
</thead>
<tbody>
<tr>
<td>Percentage of teachers with at least a Bachelor's Degree</td>
<td>99.8</td>
<td>--</td>
</tr>
<tr>
<td>Percentage of teachers with at least a Master's Degree</td>
<td>50.8</td>
<td>--</td>
</tr>
<tr>
<td>Percentage of core academic subject and elementary classes not taught by Highly Qualified Teachers</td>
<td>0</td>
<td>--</td>
</tr>
<tr>
<td>Percentage of core academic subject and elementary classes taught by properly certified teachers</td>
<td>99.8</td>
<td>--</td>
</tr>
<tr>
<td>Percentage of core academic subject elementary and secondary classes taught by teachers with temporary, conditional or long-term substitute certification/licensure</td>
<td>0</td>
<td>--</td>
</tr>
</tbody>
</table>

High-poverty schools are those ranked in the top quartile based on the percentage of economically disadvantaged students. Low-poverty schools are those ranked in the bottom quartile based on the percentage of economically disadvantaged students. A district may have buildings in both quartiles, in just one quartile or in neither quartile.

NC = Not Calculated because there are fewer than 10 in the group

### Wellness and Physical Education

The extent to which students are successful in meeting the benchmarks contained in Ohio's physical education standards

Moderate Success
Financial Data

These measures answer several questions about spending and performance. How much is spent on Classroom instruction? How much, on average, is spent on each student? What is the source of the revenue? How do these measures compare to other districts and schools?

Comparison Group: E-Community Schools

Classroom Spending Data

<table>
<thead>
<tr>
<th>Percentage Spent on Classroom Instruction</th>
<th>Rank in comparison group for highest % spent</th>
</tr>
</thead>
<tbody>
<tr>
<td>82.3%</td>
<td>3 out of 25</td>
</tr>
</tbody>
</table>

Spending per Pupil Data

<table>
<thead>
<tr>
<th>Spending per Pupil</th>
<th>School</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Operating Spending per Pupil</td>
<td>$4,895</td>
<td>$5,953</td>
</tr>
<tr>
<td>Classroom Instruction</td>
<td>$1,055</td>
<td>$2,861</td>
</tr>
<tr>
<td>Non-Classroom Spending</td>
<td>$5,950</td>
<td>$8,814</td>
</tr>
</tbody>
</table>
Spending and Performance

This measure answers the question - what is the relationship of average spending per student to performance, and how does that compare to similar districts and schools?

Comparison Group

All Community & STEM Schools

Ohio Virtual Academy IS among the 20% of traditional electronic community schools with the highest academic performance index scores.

Ohio Virtual Academy IS NOT among the 20% of traditional electronic community schools with the lowest operating expenditures per pupil.
## Source of Revenue

<table>
<thead>
<tr>
<th>Source of Funds</th>
<th>School</th>
<th>State Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Local</td>
<td>0.0%</td>
<td>$7,953,216,862</td>
</tr>
<tr>
<td>State</td>
<td>91.6%</td>
<td>$8,725,275,316</td>
</tr>
<tr>
<td>Federal</td>
<td>8.3%</td>
<td>$1,701,436,355</td>
</tr>
<tr>
<td>Other Non-Tax</td>
<td>0.1%</td>
<td>$1,442,122,710</td>
</tr>
<tr>
<td>Total</td>
<td>100.0%</td>
<td>$19,822,051,242</td>
</tr>
</tbody>
</table>

**School**
- Local: 91.6%
- State: 8.3%
- Federal: 0.1%

**State**
- Local: 44.0%
- State: 8.6%
- Federal: 7.3%
- Other Non-Tax: 40.1%