

Hamilton Local Digital Academy

2004–2005 SCHOOL YEAR REPORT CARD

1055 Rathmell Rd, Columbus, Ohio 43207-4742 — Grades: K-12 — Franklin

CURRENT ADMINISTRATOR:
(614) 554-5598

Your School's Designation:
Not Rated

The designations are Excellent, Effective, Continuous Improvement, Academic Watch or Academic Emergency.

Number of State Indicators Met Out of 1	1
Performance Index Score (0 – 120 points)	87.2
Adequate Yearly Progress (AYP)	Met
Years in School Improvement Status*	OK

Ohio report cards use multiple measures to determine each school's designation. The table below shows the 23 state indicators, which are based on the statewide assessments, graduation rates and attendance rates. Page 2 includes the federal Adequate Yearly Progress determination and the Performance Index Score calculation. These measures contribute to the school designation.

STATE INDICATORS	PERCENTAGE OF STUDENTS AT AND ABOVE THE PROFICIENT LEVEL		
	Your School 2004-2005	School Comparison Group ¹ 2004-2005	Similar Districts/State ² 2004-2005
3rd Grade Achievement <i>The state requirement is 75 percent</i>			
1. Reading	--	77.4	81.6
2. Mathematics	--	68.8	72.1
4th Grade Proficiency/Achievement <i>The state requirement is 75 percent</i>			
3. Reading	--	61.0	77.3
4. Writing	--	66.2	81.6
5. Mathematics	--	46.9	65.6
6. Science	--	59.0	61.5
7. Citizenship	--	52.6	67.2
5th Grade Achievement <i>The state requirement is 75 percent</i>			
8. Reading	NC	76.8	77.0
6th Grade Proficiency <i>The state requirement is 75 percent</i>			
9. Reading	NC	67.0	68.7
10. Writing	NC	75.1	81.6
11. Mathematics	NC	59.2	61.6
12. Science	NC	68.2	69.0
13. Citizenship	NC	77.0	NC
7th Grade Achievement <i>The state requirement is 75 percent</i>			
14. Mathematics	NC	44.8	57.7
8th Grade Achievement <i>The state requirement is 75 percent</i>			
15. Reading	--	81.5	80.4
16. Mathematics	--	64.8	59.9
10th Grade Ohio Graduation Test <i>The state requirement is 75 percent</i>			
17. Reading	NC	89.0	91.5
18. Writing	NC	79.0	82.4
19. Mathematics	NC	65.7	79.5
20. Science	NC	61.7	71.5
21. Social Studies	NC	65.6	77.1
Attendance Rate <i>The state requirement is 93 percent</i>			
22. All Grades	100.0	93.9	94.6
2003-04 Graduation Rate <i>The state requirement is 90 percent</i>			
23. School	NC	85.4	88.8

¹ Your school comparison group is based on the performance of all schools in Hamilton Local district.

² These are the results for all districts similar to Hamilton Local.

*Students enrolled in Title I schools with 1 or more years in School Improvement Status may be eligible for school choice or supplemental education services. Contact your school for specific options available to your child.

ADEQUATE YEARLY PROGRESS (AYP) FOR SCHOOL YEAR 2004–2005

The table below shows the percentage of students proficient or above in your school based on federal AYP requirements. **To meet the federal AYP requirements, every student group must be at or above the annual goals or make improvement over last year.** Graduation or attendance goals must be met for the school as a whole.

- Reading Participation Goal: NR
- Reading Proficiency Goal: NR
- Attendance Goal: N/A
- Mathematics Participation Goal: NR
- Mathematics Proficiency Goal: NR
- Graduation Goal: NR

AYP Goals Met in Your School for the 2004-2005 School Year

<i>Bold type indicates AYP was met.</i>	Reading: Grades 3, 6 & OGT		Mathematics: Grades 4, 6 & OGT	
Student Group	% Tested Goal: 95%	% Proficient or above Goal: 55.1% ³ or Improvement	% Tested Goal: 95%	% Proficient or above Goal: 51.5% ³ or Improvement
African-American	NR	NR	NR	NR
American Indian/Native Alaskan	--	--	--	--
Asian/Pacific Islander				
Hispanic	--	--	--	--
Multi-Racial	NR	NR	NR	NR
White	NR	NR	NR	NR
Economically Disadvantaged	NR	NR	NR	NR
Limited English Proficient				
Students with Disabilities	NR	NR	NR	NR
All Students	NR	NR	NR	NR

³ The goal shown is for the "all students" group. Each student group has customized goals based on the number of students from each tested grade, which may vary slightly from the goal shown.

NR = Not Required for AYP due to student group size below minimum number for statistical reliability. The minimum student group size is 30, except "students with disabilities," which has a minimum group size of 45.

-- = No data reported

PERFORMANCE INDEX SCORE

The Performance Index Score reflects the achievement of every tested student. The score is a weighted average of all tested subjects in grades 3, 4, 5, 6, 7, 8 and 10. The most weight is given to the advanced students (1.2), and the weights decrease for each performance level. This creates a scale of 0 to 120 points, with 100 being the goal. Looking at the Performance Index Score over time shows trends in school achievement.

Performance Index Score Calculations for the 2004-2005 School Year

Grades 3, 4, 5, 6, 7, 8 and 10 for All Tested Subjects	Performance Level Across All Tested Grades <small>(Includes all students in the school for a full academic year)</small>	Percentage	x	Weight	=	Points
Calculation	Untested	0	x	0.0	=	0.0
	Limited/Below Basic	5.6	x	0.3	=	1.7
	Basic	22.2	x	0.6	=	13.3
	Proficient	72.2	x	1.0	=	72.2
	Accelerated	0	x	1.1	=	0
	Advanced	0	x	1.2	=	0
Your School's Performance Index Score						87.2

Performance Index Score Over Time

2004–2005

2003–2004⁴

2002–2003⁵

87.2

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⁴ Based on grades 3, 4 and 6 only. ⁵ Based on grades 4 and 6 only.

STATE AND FEDERALLY REQUIRED SCHOOL INFORMATION

YOUR SCHOOL'S PERCENTAGE OF STUDENTS AT AND ABOVE THE PROFICIENT LEVEL

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	African-American	American Indian or Nat. Alaskan	Asian or Pacific Islander	Hispanic	Multi-racial	White	Non-disabled Students	Students with Disabilities	Non-Econ. Disadvtdgd	Econ. Disadvtdgd	Limited English Proficient	Female	Male
3rd GRADE ACHIEVEMENT													
Reading	--	--	--	--	--	--	--	--	--	--	--	--	--
Mathematics	--	--	--	--	--	--	--	--	--	--	--	--	--
4th GRADE PROFICIENCY/ACHIEVEMENT													
Reading	--	--	--	--	--	--	--	--	--	--	--	--	--
Writing	--	--	--	--	--	--	--	--	--	--	--	--	--
Mathematics	--	--	--	--	--	--	--	--	--	--	--	--	--
Science	--	--	--	--	--	--	--	--	--	--	--	--	--
Citizenship	--	--	--	--	--	--	--	--	--	--	--	--	--
5th GRADE ACHIEVEMENT													
Reading	--	--	--	--	--	NC	--	NC	--	NC	--	--	NC
6th GRADE PROFICIENCY													
Reading	--	--	--	--	--	NC	NC	--	NC	--	--	--	NC
Writing	--	--	--	--	--	NC	NC	--	NC	--	--	--	NC
Mathematics	--	--	--	--	--	NC	NC	--	NC	--	--	--	NC
Science	--	--	--	--	--	NC	NC	--	NC	--	--	--	NC
Citizenship	--	--	--	--	--	NC	NC	--	NC	--	--	--	NC
7th GRADE ACHIEVEMENT													
Mathematics	--	--	--	--	--	NC	NC	NC	NC	--	--	NC	NC
8th GRADE ACHIEVEMENT													
Reading	--	--	--	--	--	--	--	--	--	--	--	--	--
Mathematics	--	--	--	--	--	--	--	--	--	--	--	--	--
10th GRADE OHIO GRADUATION TEST													
Reading	--	--	--	--	--	NC	NC	--	NC	--	--	NC	--
Writing	--	--	--	--	--	NC	NC	--	NC	--	--	NC	--
Mathematics	--	--	--	--	--	NC	NC	--	NC	--	--	NC	--
Science	--	--	--	--	--	NC	NC	--	NC	--	--	NC	--
Social Studies	--	--	--	--	--	NC	NC	--	NC	--	--	NC	--

NC = Not calculated. Used if fewer than 10 students in student group. -- = No data reported

YOUR SCHOOL'S STUDENTS 2004–2005

YOUR SCHOOL'S STUDENTS 2004–2005										
Average Daily Student Enrollment	Percentage									
	African-American	American Indian or Native Alaskan	Asian or Pacific Islander	Hispanic	Multi-Racial	White	Economically Disadvantaged	Limited English Proficient	Students with Disabilities	
49	NC	NC	NC	NC	NC	90.1	NC	NC	NC	NC

FEDERALLY REQUIRED SCHOOL TEACHER INFORMATION

FEDERALLY REQUIRED SCHOOL TEACHER INFORMATION		
	Percentage	
	At least a Bachelor's Degree	At least a Master's Degree
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School	100.0	52.4
Percentage of Core Academic Subject Elementary and Secondary School Classes Not Taught by Highly Qualified Teachers	School	State
	2.3	7.5
Percentage of Core Academic Subject Elementary and Secondary School Classes Taught by Properly Certified/Licensed Teachers	100.0	98.4
Percentage of Core Academic Subject Elementary and Secondary School Classes Taught by Teachers with Temporary, Conditional or Long-Term Substitute Certification/Licensure*	0.0	1

*Certification/Licensure standards are different for traditional public schools and community schools.

YOUR SCHOOL'S ASSESSMENT RESULTS OVER TIME

Presenting statewide assessment results over time is another way to see progress and improvement in your school. The assessment results shown here represent all tests with data from previous years. All students in the school for a full academic year are included in the results.