IRN: 042606

Zellers Elementary School

2003–2004 SCHOOL YEAR REPORT CARD

18199 Cook Ave, Strongsville, OH 44136-5216 - Grades: K-6 - Strongsville City School District, Cuyahoga County

CURRENT PRINCIPAL:
John J. Krupinski
(440) 572-7190

CURRENT SUPERINTENDENT:
James D. Gray
(440) 572-7000

Your School's Designations*:
Effective

** The designations are Excellent, Effective, Continuous Improvement, Academic Watch or Academic Emergency.*

Number of State Indicators Met Out of 12	**7**
Performance Index Score (0 – 120 points)	**90.5**
Adequate Yearly Progress	**Met**
Years in School Improvement Status[2]	**0**
Students Eligible for School Choice	**No**

Ohio report cards use multiple measures to determine each school's designation. The table below shows the 18 state indicators, which are based on the statewide assessments, graduation rates and attendance rates. Page 2 includes the federal Adequate Yearly Progress determination and the Performance Index Score calculation. These measures contribute to the school designation.

STATE INDICATORS	*PERCENTAGE OF STUDENTS AT AND ABOVE THE PROFICIENT LEVEL*		
	Your School 2003-2004	Your District 2003-2004	Similar Districts[3] 2003-2004
3rd Grade Achievement	*The state requirement is 75 percent*		
1. Reading	**87.5%**	**92.1%**	**89.6%**
4th Grade Proficiency	*The state requirement is 75 percent*		
2. Citizenship	63.4%	**80.7%**	**75.7%**
3. Math	**85.4%**	**86.1%**	**81%**
4. Reading	**82.9%**	**86.1%**	**83.4%**
5. Writing	**90.2%**	**93.3%**	**88.2%**
6. Science	**75.6%**	**81%**	**78.4%**
6th Grade Proficiency	*The state requirement is 75 percent*		
7. Citizenship	73.1%	**81.5%**	**84.3%**
8. Math	64.7%	**76.8%**	**82.6%**
9. Reading	60.8%	**75.3%**	**80.1%**
10. Writing	**90.4%**	**97.1%**	**95.8%**
11. Science	63.5%	74.3%	**79.8%**
9th Grade Proficiency[1]	*The state requirement is 85 percent*		
12. Citizenship	--	**97.6%**	**96.2%**
13. Math	--	**94.7%**	**93.2%**
14. Reading	--	**99%**	**97.6%**
15. Writing	--	**99.5%**	**98%**
16. Science	--	**96.3%**	**94.6%**
Attendance Rate	*The state requirement is 93 percent*		
17. All Grades	**96.4%**	**95.9%**	**95.8%**
2002-03 Graduation Rate	*The state requirement is 90 percent*		
18. School	--	**94.3%**	**95.6%**

[1] *Results for 10th grade students who took the test as 8th, 9th and 10th graders.* [2] *A school enters School Improvement Status after missing AYP for two consecutive years.*
[3] *Similar districts are based on comparing demographic, socioeconomic and geographic factors.*

Visit *www.ode.state.oh.us/reportcard* or call 1-877-644-6338 for more information on the performance of your school.

Financial information will be posted on the Web in mid-October after districts have completed year-end reports.

Ohio Department of Education

ADEQUATE YEARLY PROGRESS (AYP) FOR SCHOOL YEAR 2003–2004

The table below shows the percentage of students proficient or above in your school in all tested grades based on federal AYP requirements. **To meet the federal AYP requirements, all student groups must be at or above the annual goals or make improvement over last year. Graduation and attendance goals must be met for the "all students" group.**

- Your school **Met** AYP in Reading Participation and **Met** AYP in Reading Achievement
- Your school **Met** AYP in Mathematics Participation and **Met** AYP in Mathematics Achievement
- Your school **Met** AYP in Attendance and **--** in Graduation

AYP Goals Met in Your School for the 2003-2004 School Year

Bold type indicates AYP was met.

Student Group	Reading		Mathematics		Attendance Rate	Graduation Rate
	% Tested Goal: 95%	% Proficient or above Goal: 38%[4] or Improvement	% Tested Goal: 95%	% Proficient or above Goal: 36.4%[4] or Improvement	Goal: 93%	Goal: 73.6%
African American	NR	NR	NR	NR	**98**	--
American Indian/Native Alaskan	--	--	--	--	--	--
Asian/Pacific Islander	NR	NR	NR	NR	**97**	--
Hispanic	NR	NR	NR	NR	**97.6**	--
Multi-Racial	NR	NR	NR	NR	**96.1**	--
White	**100.0**	**68.8**	**100.0**	**73.8**	**96.3**	--
Economically Disadvantaged	NR	NR	NR	NR	**94.7**	--
Limited English Proficient	NR	NR	NR	NR	**93.9**	--
Students with Disabilities	NR	NR	NR	NR	**95.5**	--
All Students	**100.0**	**70.7**	**100.0**	**73.9**	**96.4**	0

[4] *The goal shown is for the "all students" group. Each student group has customized goals based on the number of students from each tested grade, which may vary slightly from the goal shown.*

NR = Not Required for AYP due to student group size below minimum number for statistical reliability. The minimum student group size is 30, except for "students with disabilities," which has a minimum group size of 45.

-- = No data reported

PERFORMANCE INDEX SCORE

The Performance Index Score reflects the achievement of every tested student. The score is a weighted average of all tested subjects in grades 3, 4 and 6. The most weight is given to the advanced students (1.2), and the weights decrease for each performance level. This creates a scale of 0 to 120 points, with 100 being the goal. Looking at the Performance Index Score over time shows trends in school achievement.

Performance Index Score Calculations for the 2003-2004 School Year

Grades 3, 4, 6 for All Tested Subjects	Performance Level Across All Tested Grades (Includes all students in the school for a full academic year)	Percentage	x	Weight	=	Points
Calculation	Untested	0	x	0.0	=	0.0
	Limited[5]/Below Basic	11.7	x	0.3	=	3.5
	Basic	12.5	x	0.6	=	7.5
	Proficient	55.2	x	1.0	=	55.2
	Accelerated[5]	3.5	x	1.1	=	3.9
	Advanced	17	x	1.2	=	20.4
					Your School's Performance Index Score	

Performance Index Score Over Time	2003–2004	2002–2003[6]	2001–2002[6]
	90.5	93	91.2

[5] Limited and Accelerated are performance levels for the 3rd grade reading test only. [6] Based on grades 4 and 6 only.

STATE AND FEDERALLY REQUIRED SCHOOL INFORMATION

YOUR SCHOOL'S PERCENTAGE OF STUDENTS AT AND ABOVE THE PROFICIENT LEVEL

	African American	American Indian or Nat. Alaskan	Asian or Pacific Islander	Hispanic	Multi-racial	White	Non-disabled Students	Students with Disabilities	Non-Econ. Disadvtgd	Econ. Disadvtgd	Limited English Proficient	Female	Male
3rd GRADE ACHIEVEMENT													
Reading	NC	--	NC	--	NC	88.1	97.4	50.0	88.9	83.3	--	96.0	78.3
4th GRADE PROFICIENCY													
Citizenship	--	--	--	NC	NC	61.1	66.7	NC	67.6	NC	--	55.6	69.6
Mathematics	--	--	--	NC	NC	83.3	88.9	NC	89.2	NC	--	72.2	95.7
Reading	--	--	--	NC	NC	80.6	88.9	NC	86.5	NC	--	66.7	95.7
Writing	--	--	--	NC	NC	88.9	94.4	NC	91.9	NC	--	83.3	95.7
Science	--	--	--	NC	NC	72.2	80.6	NC	78.4	NC	--	61.1	87.0
6th GRADE PROFICIENCY													
Citizenship	NC	--	NC	NC	NC	75.6	90.3	47.6	76.1	NC	NC	80.0	70.3
Mathematics	NC	--	NC	NC	NC	65.9	87.1	30.0	64.4	NC	NC	53.3	69.4
Reading	NC	--	NC	NC	NC	59.1	90.3	15.0	62.2	NC	NC	73.3	55.6
Writing	NC	--	NC	NC	NC	93.3	100.0	76.2	91.3	NC	NC	100.0	86.5
Science	NC	--	NC	NC	NC	66.7	74.2	47.6	65.2	NC	NC	53.3	67.6
9th GRADE PROFICIENCY (Results for 10th graders who took the test as 8th, 9th and 10th graders)													
Citizenship	--	--	--	--	--	--	--	--	--	--	--	--	--
Mathematics	--	--	--	--	--	--	--	--	--	--	--	--	--
Reading	--	--	--	--	--	--	--	--	--	--	--	--	--
Writing	--	--	--	--	--	--	--	--	--	--	--	--	--
Science	--	--	--	--	--	--	--	--	--	--	--	--	--
OHIO GRADUATION TEST (10th graders' results)													
Reading	--	--	--	--	--	--	--	--	--	--	--	--	--
Mathematics	--	--	--	--	--	--	--	--	--	--	--	--	--

NC = Not calculated. Used if <10 students in student group. *-- = No data reported*

YOUR SCHOOL'S STUDENTS 2003–2004

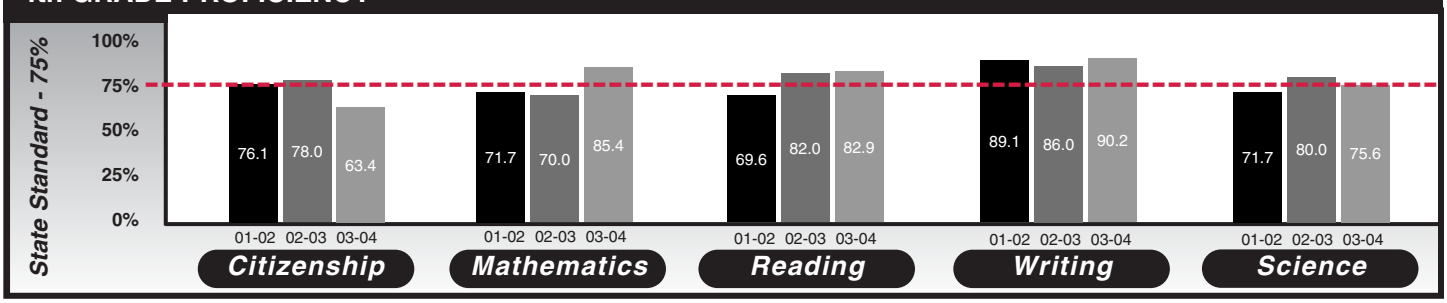
Student Enrollment	Percentage								
	African American	American Indian or Native Alaskan	Asian or Pacific Islander	Hispanic	Multi-racial	White	Economically Disadvantaged	Limited English Proficient	Students with Disabilities
305	NC	NC	3.3%	NC	5.5%	87.3%	13.5%	NC	21.7%

FEDERALLY REQUIRED SCHOOL TEACHER INFORMATION

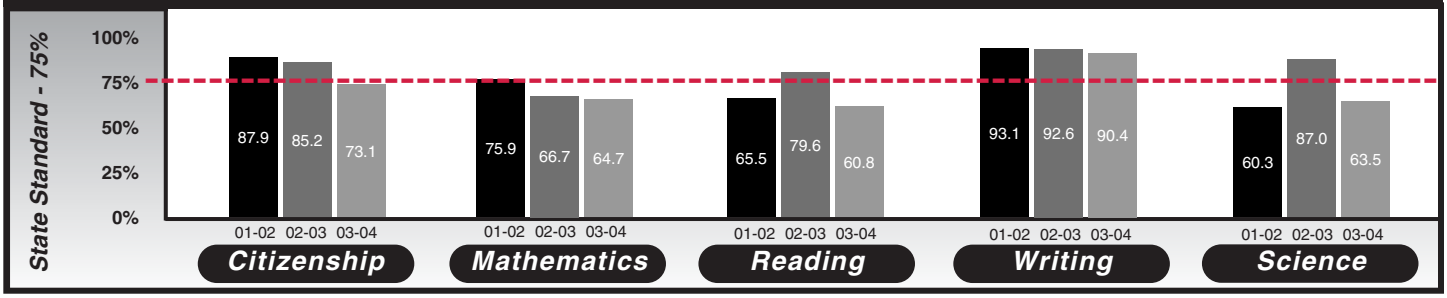
	Percentage	
	At least a Bachelor's Degree	At least a Master's Degree
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School	100.0%	54.5%
	School	District
Percentage of Core Academic Subject Elementary and Secondary School Classes Taught by Highly Qualified Teachers	100.0%	99.0%
Percentage of Core Academic Subject Elementary and Secondary School Classes Taught by Properly Certified/Licensed Teachers	100.0%	100.0%
Percentage of Core Academic Subject Elementary and Secondary School Classes Taught by Teachers with Temporary, Conditional, or Long-Term Substitute Certification/Licensure	0.0%	.0%

YOUR SCHOOL'S ASSESSMENT RESULTS OVER TIME

4th GRADE PROFICIENCY



6th GRADE PROFICIENCY



Presenting statewide assessment results over time is another way to see progress and improvement in your school. There were three new assessments used this year that are not listed here because there are no historical data to show: the Grade Three Reading Achievement Test and the Ohio Graduation Tests in reading and mathematics. All students in the school for a full academic year are included in the results.