IRN: 042606

Zellers Elementary School

2005–2006 SCHOOL YEAR REPORT CARD

18199 Cook Ave, Strongsville, Ohio 44136-5216 — Grades: K-6 — Strongsville, Cuyahoga County

CURRENT PRINCIPAL:
Andy Trujillo
(440) 572-7190

CURRENT SUPERINTENDENT:
James D. Gray
(440) 572-7000

Your School's Designation:
Effective

The designations are Excellent, Effective, Continuous Improvement, Academic Watch or Academic Emergency.

Number of State Indicators Met Out of 10	**7**
Performance Index Score (0 – 120 points)	**97**
Adequate Yearly Progress (AYP)	**Not Met**
*Years in School Improvement Status**	**At Risk**

Ohio report cards use multiple measures to determine each school's designation. To earn one of the 25 indicators for 2005-2006, at least 75% of students tested must score proficient or higher on a given assessment. Any result at or above the state standard is shown in bold.

STATE INDICATORS	PERCENTAGE OF STUDENTS AT AND ABOVE THE PROFICIENT LEVEL		
	Your School 2005-2006	Your District 2005-2006	Similar Districts[1] 2005-2006
3rd Grade Achievement	***The state requirement is 75 percent***		
1. Reading	**86.3**	**92.3**	**87.0**
2. Mathematics	**88.2**	**89.5**	**85.5**
4th Grade Achievement	***The state requirement is 75 percent***		
3. Reading	73.8	**87.1**	**87.4**
4. Writing	**90.5**	**93.2**	**93.3**
5. Mathematics	**85.7**	**87.5**	**88.4**
5th Grade Achievement	***The state requirement is 75 percent***		
6. Reading	73.6	**89.8**	**88.1**
7. Mathematics	71.7	**79.9**	**77.9**
6th Grade Achievement	***The state requirement is 75 percent***		
8. Reading	**89.4**	**95.6**	**93.2**
9. Mathematics	**85.1**	**85.7**	**83.5**
7th Grade Achievement	***The state requirement is 75 percent***		
10. Reading	--	**92.3**	**90.4**
11. Mathematics	--	**76.7**	**80.2**
8th Grade Achievement	***The state requirement is 75 percent***		
12. Reading	--	**89.5**	**89.6**
13. Mathematics	--	**83.8**	**85.2**
10th Grade Ohio Graduation Test	***The state requirement is 75 percent***		
14. Reading	--	**97.0**	**96.1**
15. Writing	--	**96.4**	**94.6**
16. Mathematics	--	**95.6**	**92.9**
17. Science	--	**90.5**	**87.6**
18. Social Studies	--	**93.2**	**91.5**
11th Grade Ohio Graduation Test[2]	***The state requirement is 85 percent***		
19. Reading	--	**98.4**	**97.9**
20. Writing	--	**98.8**	**97.2**
21. Mathematics	--	**98.4**	**96.0**
22. Science	--	**96.5**	**93.9**
23. Social Studies	--	**97.0**	**95.3**
Attendance Rate	***The state requirement is 93 percent***		
24. All Grades	**96.1**	**96.2**	**95.6**
2004-05 Graduation Rate	***The state requirement is 90 percent***		
25. School	--	**95.0**	**95.7**

[1] *Similar Districts are based on comparing demographic, socioeconomic and geographic factors.*
[2] *Results for 11th grade students who took the test as 10th and 11th graders.*

***Students enrolled in Title I schools with 1 or more years in School Improvement Status may be eligible for school choice or supplemental education services. Contact your school for specific options available to your child.**

Ohio Department of Education

www.ode.state.oh.us/reportcard

ADEQUATE YEARLY PROGRESS (AYP) FOR SCHOOL YEAR 2005–2006

The table below shows the percentage of students proficient or above in your school based on federal AYP requirements. **To meet the federal AYP requirements, every student group must be at or above the annual goals or make improvement over last year.** Graduation or attendance goals must be met for the school as a whole.

- Reading Participation Goal: Met
- Reading Proficiency Goal: Not Met
- Attendance Goal: Met
- Mathematics Participation Goal: Met
- Mathematics Proficiency Goal: Met
- Graduation Goal: N/A

AYP Goals Met in Your School for the 2005-2006 School Year

Bold type indicates AYP was met.	Reading: Grades 3, 4, 5, 8 & OGT (Grade 10)		Mathematics: Grades 3, 7, 8 & OGT (Grade 10)	
Student Group	**% Tested Goal: 95%**	**% Proficient or above Goal: 69.3%[3] or Improvement**	**% Tested Goal: 95%**	**% Proficient or above Goal: 60.6%[3] or Improvement**
African-American	NR	NR	NR	NR
American Indian/Native Alaskan	NR	NR	NR	NR
Asian/Pacific Islander	NR	NR	NR	NR
Hispanic	NR	NR	NR	NR
Multi-Racial	NR	NR	NR	NR
White	**100**	**81**	**100**	**87.2**
Economically Disadvantaged	NR	61.3	NR	NR
Limited English Proficient	NR	NR	NR	NR
Students with Disabilities	NR	NR	NR	NR
All Students	**100**	**78.1**	**100**	**88.2**

[3]The goal shown is for the "All Students" group. Each student group has customized goals based on the number of students from each tested grade, which may vary slightly from the goal shown.

NR = Not Required for AYP due to student group size below minimum number for statistical reliability. The minimum student group size is 30, except "students with disabilities," which has a minimum group size of 45.

-- = No data reported

PERFORMANCE INDEX SCORE

The Performance Index Score reflects the achievement of every tested student. The score is a weighted average of all tested subjects in grades 3, 4, 5, 6, 7, 8 and 10. The most weight is given to the advanced students (1.2), and the weights decrease for each performance level. This creates a scale of 0 to 120 points, with 100 being the goal. Looking at the Performance Index Score over time shows trends in school achievement.

Performance Index Score Calculations for the 2005-2006 School Year

Grades 3, 4, 5, 6, 7, 8 and 10 for All Tested Subjects	Performance Level Across All Tested Grades (Includes all students in the school for a full academic year)	Percentage	x	Weight	=	Points
Calculation	Untested	0	x	0.0	=	0.0
	Limited/Below Basic	8.2	x	0.3	=	2.5
	Basic	9.3	x	0.6	=	5.6
	Proficient	38.8	x	1.0	=	38.8
	Accelerated	22.9	x	1.1	=	25.2
	Advanced	20.8	x	1.2	=	25
					Your School's Performance Index Score	97

Performance Index Score Over Time	2005–2006	2004–2005	2003–2004[4]
	97	88.8	90.5

[4]Based on grades 3, 4 and 6 only.

STATE AND FEDERALLY REQUIRED SCHOOL INFORMATION

YOUR SCHOOL'S PERCENTAGE OF STUDENTS AT AND ABOVE THE PROFICIENT LEVEL

	African-American	American Indian or Nat. Alaskan	Asian or Pacific Islander	Hispanic	Multi-Racial	White	Non-Disabled Students	Students with Disabilities	Non-Econ. Disadvtgd	Econ. Disadvtgd	Limited English Proficient	Female	Male
3rd GRADE ACHIEVEMENT													
Reading	NC	--	NC	--	--	85.1	97.6	40.0	92.9	NC	NC	83.3	88.9
Mathematics	NC	--	NC	--	--	87.2	97.6	50.0	88.1	NC	NC	87.5	88.9
4th GRADE ACHIEVEMENT													
Reading	NC	--	NC	NC	NC	80.0	83.3	NC	75.8	NC	NC	89.5	60.9
Writing	NC	--	NC	NC	NC	94.3	94.4	NC	90.9	NC	NC	94.7	87.0
Mathematics	NC	--	NC	NC	NC	88.6	94.4	NC	87.9	NC	NC	89.5	82.6
5th GRADE ACHIEVEMENT													
Reading	NC	--	NC	--	NC	77.3	89.5	33.3	77.5	61.5	--	91.3	60.0
Mathematics	NC	--	NC	--	NC	75.0	89.5	26.7	75.0	61.5	--	82.6	63.3
6th GRADE ACHIEVEMENT													
Reading	NC	--	NC	NC	NC	90.0	97.4	NC	87.8	NC	NC	84.0	95.5
Mathematics	NC	--	NC	NC	NC	85.0	100.0	NC	85.4	NC	NC	76.0	95.5
7th GRADE ACHIEVEMENT													
Mathematics	--	--	--	--	--	--	--	--	--	--	--	--	--
Reading	--	--	--	--	--	--	--	--	--	--	--	--	--
8th GRADE ACHIEVEMENT													
Reading	--	--	--	--	--	--	--	--	--	--	--	--	--
Mathematics	--	--	--	--	--	--	--	--	--	--	--	--	--
10th GRADE OHIO GRADUATION TEST													
Reading	--	--	--	--	--	--	--	--	--	--	--	--	--
Writing	--	--	--	--	--	--	--	--	--	--	--	--	--
Mathematics	--	--	--	--	--	--	--	--	--	--	--	--	--
Science	--	--	--	--	--	--	--	--	--	--	--	--	--
Social Studies	--	--	--	--	--	--	--	--	--	--	--	--	--
11th GRADE OHIO GRADUATION TEST													
Reading	--	--	--	--	--	--	--	--	--	--	--	--	--
Writing	--	--	--	--	--	--	--	--	--	--	--	--	--
Mathematics	--	--	--	--	--	--	--	--	--	--	--	--	--
Science	--	--	--	--	--	--	--	--	--	--	--	--	--
Social Studies	--	--	--	--	--	--	--	--	--	--	--	--	--

NC = Not calculated. Used if fewer than 10 students in student group. -- = No data reported

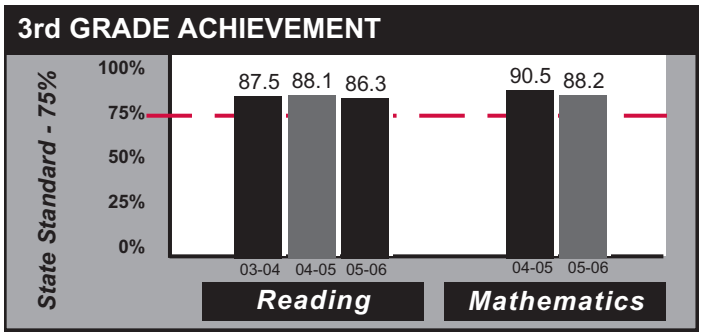
YOUR SCHOOL'S STUDENTS 2005–2006

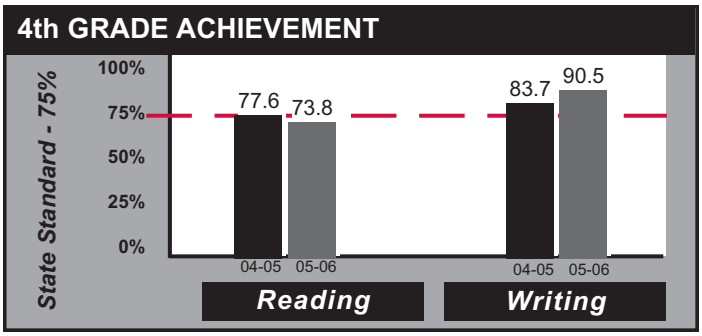
Average Daily Student Enrollment	Percentage								
	African-American	American Indian or Native Alaskan	Asian or Pacific Islander	Hispanic	Multi-Racial	White	Economically Disadvantaged	Limited English Proficient	Students with Disabilities
307	NC	NC	6.2	NC	5.5	83.3	19.5	3.6	18.6

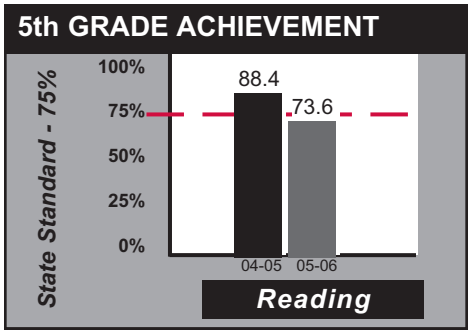
FEDERALLY REQUIRED SCHOOL TEACHER INFORMATION

	Percentage	
	At least a Bachelor's Degree	At least a Master's Degree
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School	97.4	57.5
	School	District
Percentage of Core Academic Subject Elementary and Secondary School Classes Not Taught by Highly Qualified Teachers	0.0	0.0
Percentage of Core Academic Subject Elementary and Secondary School Classes Taught by Properly Certified/Licensed Teachers	100.0	100.0
Percentage of Core Academic Subject Elementary and Secondary School Classes Taught by Teachers with Temporary, Conditional or Long-Term Substitute Certification/Licensure	0.0	0.0

YOUR SCHOOL'S ASSESSMENT RESULTS OVER TIME







Presenting statewide assessment results over time is another way to see progress and improvement in your school. The assessment results shown here represent all tests with data from previous years. All students in the school for a full academic year are included in the results.