

Winton Woods

2004–2005 SCHOOL YEAR REPORT CARD

1215 W Kemper Rd, Cincinnati, Ohio 45240-1617 — Hamilton

CURRENT SUPERINTENDENT:
Camille A. Nasbe
 (513) 619-2300



The designations are Excellent, Effective, Continuous Improvement, Academic Watch or Academic Emergency.

Number of State Indicators Met Out of 23	16
Performance Index Score (0 – 120 points)	89.9
Adequate Yearly Progress (AYP)	Not Met
Years in District Improvement Status	At Risk

Ohio report cards use multiple measures to determine each district's designation. The table below shows the 23 state indicators, which are based on the statewide assessments, graduation rates and attendance rates. Page 2 includes the federal Adequate Yearly Progress determination and the Performance Index Score calculation. These measures contribute to the district designation.

STATE INDICATORS	PERCENTAGE OF STUDENTS AT AND ABOVE THE PROFICIENT LEVEL		
	Your District 2004-2005	Similar Districts ¹ 2004-2005	State 2004-2005
3rd Grade Achievement <i>The state requirement is 75 percent</i>			
1. Reading	82.2	80.1	77.3
2. Mathematics	75.6	71.8	70.4
4th Grade Proficiency/Achievement <i>The state requirement is 75 percent</i>			
3. Reading	76.3	78.4	76.6
4. Writing	81.0	85.1	78.1
5. Mathematics	64.2	65.7	65.5
6. Science	76.9	60.6	61.2
7. Citizenship	67.6	68.2	66
5th Grade Achievement <i>The state requirement is 75 percent</i>			
8. Reading	78.3	79.4	76.9
6th Grade Proficiency <i>The state requirement is 75 percent</i>			
9. Reading	76.9	72.3	69.8
10. Writing	82.5	85.1	83.5
11. Mathematics	69.8	62.4	62.5
12. Science	76.9	68.2	66.9
13. Citizenship	75.7	74.5	72.7
7th Grade Achievement <i>The state requirement is 75 percent</i>			
14. Mathematics	42.2	57.1	58.5
8th Grade Achievement <i>The state requirement is 75 percent</i>			
15. Reading	75.5	80.0	78.9
16. Mathematics	52.5	58.9	60.1
10th Grade Ohio Graduation Test <i>The state requirement is 75 percent</i>			
17. Reading	90.2	92.9	92
18. Writing	78.1	85.7	83.7
19. Mathematics	75.8	82.0	81.6
20. Science	62.5	72.5	73
21. Social Studies	76.9	80.9	79.3
Attendance Rate <i>The state requirement is 93 percent</i>			
22. All Grades	95.0	94.6	94.3
2003-04 Graduation Rate <i>The state requirement is 90 percent</i>			
23. District	87.9	89.1	85.9

¹ Similar Districts are based on comparing demographic, socioeconomic and geographic factors.

ADEQUATE YEARLY PROGRESS (AYP) FOR SCHOOL YEAR 2004–2005

The table below shows the percentage of students proficient or above in your district based on federal AYP requirements. **To meet the federal AYP requirements, every student group must be at or above the annual goals or make improvement over last year.** Graduation or attendance goals must be met for the district as a whole.

- Reading Participation Goal: Not Met
- Mathematics Participation Goal: Met
- Reading Proficiency Goal: Met
- Mathematics Proficiency Goal: Not Met
- Attendance Goal: Met
- Graduation Goal: Met

AYP Goals Met in Your District for the 2004-2005 School Year

<i>Bold type indicates AYP was met.</i>	Reading: Grades 3, 6 & OGT		Mathematics: Grades 4, 6 & OGT	
Student Group	% Tested Goal: 95%	% Proficient or above Goal: 61.8% ² or Improvement	% Tested Goal: 95%	% Proficient or above Goal: 50.7% ² or Improvement
African-American	98.1	79.5	98.8	63.7
American Indian/Native Alaskan	NR	NR	NR	NR
Asian/Pacific Islander	NR	NR	NR	NR
Hispanic	93.2	70.6	NR	70
Multi-Racial	97.1	83.3	100	77.5
White	97.4	93.4	97.6	83.2
Economically Disadvantaged	97.1	73.1	98	60.2
Limited English Proficient	NR	NR	NR	NR
Students with Disabilities	98.1	55.2	97.5	30.8
All Students	97.7	82.6	98.3	69.6

¹The goal shown is for the "all students" group. Each student group has customized goals based on the number of students from each tested grade, which may vary slightly from the goal shown.

NR = Not Required for AYP due to student group size below minimum number for statistical reliability. The minimum student group size is 30, except "students with disabilities," which has a minimum group size of 45.

-- = No data reported

PERFORMANCE INDEX SCORE

The Performance Index Score reflects the achievement of every tested student. The score is a weighted average of all tested subjects in grades 3, 4, 5, 6, 7, 8 and 10. The most weight is given to the advanced students (1.2), and the weights decrease for each performance level. This creates a scale of 0 to 120 points, with 100 being the goal. Looking at the Performance Index Score over time shows trends in district achievement.

Performance Index Score Calculations for the 2004-2005 School Year

Grades 3, 4, 5, 6, 7, 8 and 10 for All Tested Subjects	Performance Level Across All Tested Grades (Includes all students in the district for a full academic year)	Percentage	x	Weight	=	Points
Calculation	Untested	0	x	0.0	=	0.0
	Limited/Below Basic	12.2	x	0.3	=	3.7
	Basic	14.9	x	0.6	=	8.9
	Proficient	43.9	x	1.0	=	43.9
	Accelerated	12.9	x	1.1	=	14.2
	Advanced	16	x	1.2	=	19.2
Your District's Performance Index Score						89.9

Performance Index Score Over Time

2004–2005

2003–2004³

2002–2003⁴

89.9

87.6

79.5

³Based on grades 3, 4 and 6 only. ⁴Based on grades 4 and 6 only.

STATE AND FEDERALLY REQUIRED DISTRICT INFORMATION

YOUR DISTRICT'S PERCENTAGE OF STUDENTS AT AND ABOVE THE PROFICIENT LEVEL

YOUR DISTRICT'S PERCENTAGE OF STUDENTS AT AND ABOVE THE PROFICIENT LEVEL													
	African-American	American Indian or Nat. Alaskan	Asian or Pacific Islander	Hispanic	Multi-racial	White	Non-disabled Students	Students with Disabilities	Non-Econ. Disadvtdgd	Econ. Disadvtdgd	Limited English Proficient	Female	Male
3rd GRADE ACHIEVEMENT													
Reading	79.6	--	NC	41.7	82.6	96.6	84.5	69.2	90.5	70.9	30.0	84.0	80.5
Mathematics	71.0	--	NC	50.0	87.0	89.7	79.5	53.8	84.5	63.6	30.0	73.6	77.4
4th GRADE PROFICIENCY/ACHIEVEMENT													
Reading	69.9	--	NC	NC	81.1	88.9	81.9	37.5	82.5	68.1	NC	78.0	74.5
Writing	77.0	--	NC	NC	83.8	90.3	86.8	40.0	86.3	73.9	NC	85.4	76.4
Mathematics	52.6	--	NC	NC	81.1	83.3	69.4	27.5	71.0	55.1	NC	65.9	62.4
Science	73.0	--	NC	NC	78.4	86.1	81.1	47.5	80.9	71.7	NC	78.7	75.2
Citizenship	59.2	--	NC	NC	81.1	81.9	72.6	32.5	74.3	58.7	NC	71.3	63.7
5th GRADE ACHIEVEMENT													
Reading	74.3	--	NC	66.7	88.0	91.9	86.3	45.0	89.4	61.2	NC	77.1	79.3
6th GRADE PROFICIENCY													
Reading	72.8	--	NC	81.8	80.0	87.1	84.5	37.0	82.4	69.7	NC	82.8	71.0
Writing	78.3	--	NC	90.9	85.7	92.9	88.0	53.7	86.5	77.2	NC	88.2	76.9
Mathematics	66.8	--	NC	72.7	68.6	80.0	77.1	31.5	76.2	61.4	NC	67.5	72.2
Science	71.9	--	NC	81.8	80.0	91.4	84.9	35.2	83.9	67.6	NC	77.5	76.3
Citizenship	70.5	--	NC	81.8	80.0	90.0	82.0	42.6	85.0	63.4	NC	77.5	74.0
7th GRADE ACHIEVEMENT													
Mathematics	33.9	--	NC	30.0	60.0	62.2	50.4	12.3	50.0	30.4	NC	39.7	44.3
8th GRADE ACHIEVEMENT													
Reading	75.2	--	NC	70.0	75.0	79.1	85.2	23.5	79.0	68.5	NC	81.2	70.2
Mathematics	47.7	--	NC	40.0	68.8	65.7	59.4	15.7	59.3	38.9	NC	48.7	56.0
10th GRADE OHIO GRADUATION TEST													
Reading	87.2	NC	NC	90.9	NC	98.1	96.7	63.5	92.3	84.1	NC	97.9	81.1
Writing	73.3	NC	NC	81.8	NC	90.7	88.7	34.6	80.6	71.0	NC	90.2	63.9
Mathematics	71.7	NC	NC	72.7	NC	87.0	86.4	32.7	78.6	68.1	NC	81.1	69.7
Science	57.5	NC	NC	45.5	NC	75.9	70.9	27.5	66.3	51.5	NC	67.8	56.2
Social Studies	72.0	NC	NC	72.7	NC	88.9	86.4	37.3	81.6	63.2	NC	81.8	71.1

NC = Not calculated. Used if fewer than 10 students in student group. -- = No data reported

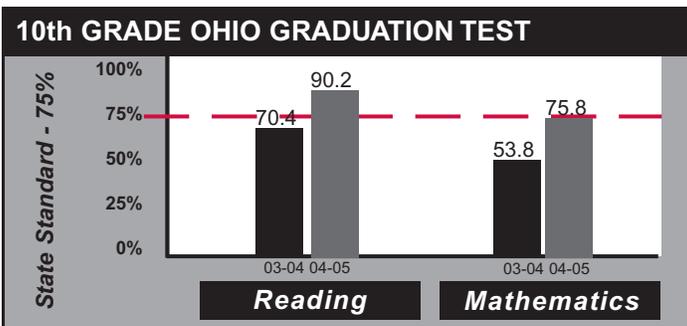
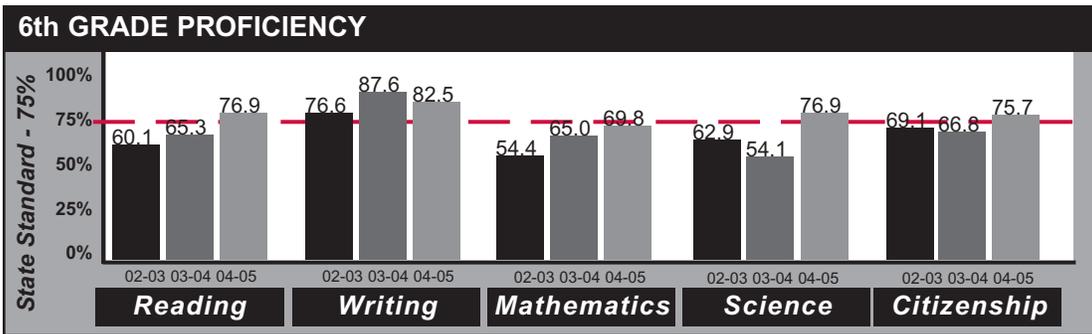
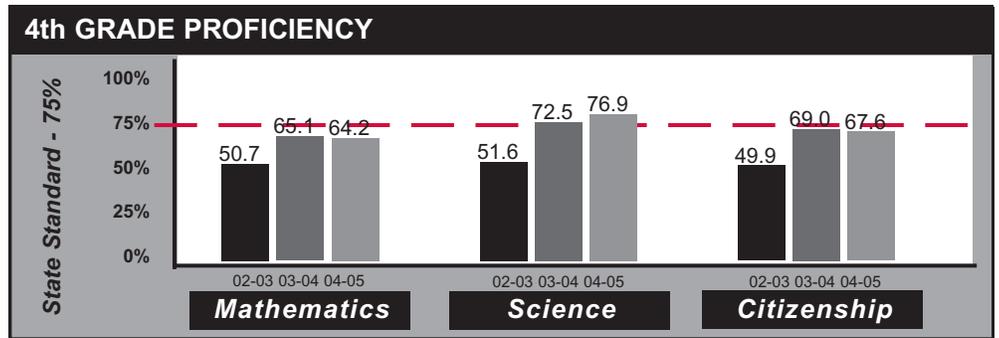
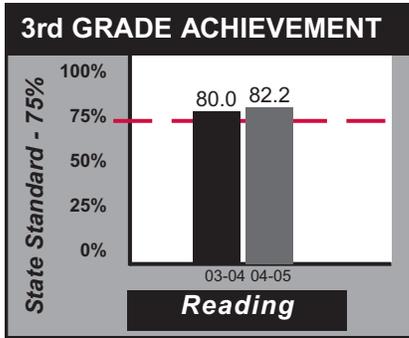
YOUR DISTRICT'S STUDENTS 2004–2005

YOUR DISTRICT'S STUDENTS 2004–2005										
Average Daily Student Enrollment	Percentage									
	African-American	American Indian or Native Alaskan	Asian or Pacific Islander	Hispanic	Multi-Racial	White	Economically Disadvantaged	Limited English Proficient	Students with Disabilities	
3912	65.4	NC	1.8	3.6	6.9	22.2	35.9	2.9	17.5	

FEDERALLY REQUIRED DISTRICT TEACHER INFORMATION

FEDERALLY REQUIRED DISTRICT TEACHER INFORMATION		
	Percentage	
	At least a Bachelor's Degree	At least a Master's Degree
Professional Qualifications of All Public Elementary and Secondary School Teachers in the District	99.2	48.4
	District	State
Percentage of Core Academic Subject Elementary and Secondary School Classes Not Taught by Highly Qualified Teachers	1.3	7.5
Percentage of Core Academic Subject Elementary and Secondary School Classes Taught by Properly Certified/Licensed Teachers	99.6	98.4
Percentage of Core Academic Subject Elementary and Secondary School Classes Taught by Teachers with Temporary, Conditional or Long-Term Substitute Certification/Licensure	1.8	1

YOUR DISTRICT'S ASSESSMENT RESULTS OVER TIME



Presenting statewide assessment results over time is another way to see progress and improvement in your district. The assessment results shown here represent all tests with data from previous years. All students in the district for a full academic year are included in the results.