2012-2013 Career-Technical Planning District Report Card

Apollo JVSD Career-Technical Planning District

The Career-Technical Planning District Report Card shows performance in the following five components. In this Career-Technical Planning District (CTPD), a Joint Vocational School District (JVSD) serves as the lead district. On this report card, the Joint Vocational School District data is shown, in addition to data for the entire Career-Technical Planning District. Grades are issued for the Career-Technical Planning District as a whole.

325 Concentrators

Member Districts: Ada Exempted Village, Allen East Local, Apollo JVSD, Bath Local, Bluffton Exempted Village, Columbus Grove Local, Elida Local, Hardin Northern Local, Perry Local, Shawnee Local, Spencerville Local, Wapakoneta City

Achievement

Technical Skill Attainment measures the proportion of students passing technical assessments. These assessments are designed to measure the skills and knowledge learned in a student's career-technical program.

CTPD Technical Skill Attainment.....92.4%

JVSD Technical Skill Attainment 92.4%

Prepared for Success

Dual Enrollment measures the proportion of career-technical education students earning credit in courses that qualify for postsecondary credit, including AP, IB, PSEO, and CTE courses offering articulated college credit.

CTPD Dual Enrollment.....2.8%

JVSD Dual Enrollment 2.0%

Graduation

This grade measures the proportion of career-technical education concentrators who graduate from high school within 4 and 5 years.

CTPD Students graduated in 4 years.....94.3% A

JVSD Students graduated in 4 years 93.3%

CTPD Students graduated in 5 years.....93.3% B

JVSD Students graduated in 5 years 92.3%

Post-Program Outcomes

Post-Program Placement measures the proportion of students who are employed, in an apprenticeship, join the military, or are enrolled in postsecondary education or advanced training in the six months after leaving school.

Industry Credentials measures the proportion of students earning industry credentials or certificates before they leave high school, or in the first six months after leaving school.

CTPD Post-Program Placement.....84.8% B

JVSD Post-Program Placement 82.5%

CTPD Industry Credentials.....24.3%

JVSD Industry Credentials 28.5%

Federal Accountability Results

Career-Technical Planning Districts are accountable to the U.S. Department of Education for eight measures in relation to the Carl D. Perkins Career and Technical Education Act. Career-Technical Planning Districts negotiate local targets that encourage continuous improvement with the State. Full descriptions of these measures can be found on the Office of Career-Technical Education website. *NC = Not Calculated

ACADEMIC ATTAINMENT – READING 86.8%

Target Met/Not Met	**MET**
JVSD	**84.6%**
Economically Disadvantaged	82.3%
JVSD	81.5%
Asian/Pacific Islander	–
JVSD	–
Black, Non-Hispanic	78.9%
JVSD	78.9%
American Indian / Alaska Native	–
JVSD	–
Hispanic	NC
JVSD	NC
Multiracial	NC
JVSD	NC
White, Non-Hispanic	87.0%
JVSD	84.5%
Students with Disabilities	51.3%
JVSD	50.6%
Limited English Proficient	–
JVSD	–

TECHNICAL SKILL ATTAINMENT 92.4%

Target Met/Not Met	**MET**
JVSD	**92.4%**
Economically Disadvantaged	96.3%
JVSD	96.3%
Asian/Pacific Islander	–
JVSD	–
Black, Non-Hispanic	93.3%
JVSD	93.3%
American Indian / Alaska Native	–
JVSD	–
Hispanic	NC
JVSD	NC
Multiracial	NC
JVSD	NC
White, Non-Hispanic	91.9%
JVSD	91.9%
Students with Disabilities	66.7%
JVSD	66.7%
Limited English Proficient	–
JVSD	–

SINGLE YEAR GRADUATION RATE 98.3%

Target Met/Not Met	**MET**
JVSD	**98.0%**
Economically Disadvantaged	98.4%
JVSD	98.4%
Asian/Pacific Islander	–
JVSD	–
Black, Non-Hispanic	100.0%
JVSD	100.0%
American Indian / Alaska Native	–
JVSD	–
Hispanic	100.0%
JVSD	NC
Multiracial	NC
JVSD	NC
White, Non-Hispanic	98.1%
JVSD	97.7%
Students with Disabilities	97.4%
JVSD	97.4%
Limited English Proficient	–
JVSD	–

NONTRADITIONAL PARTICIPATION 23.9%

Target Met/Not Met	**MET**
JVSD	**20.5%**
Economically Disadvantaged	25.9%
JVSD	23.3%
Asian/Pacific Islander	NC
JVSD	NC
Black, Non-Hispanic	17.4%
JVSD	17.4%
American Indian / Alaska Native	NC
JVSD	NC
Hispanic	15.8%
JVSD	11.1%
Multiracial	20.0%
JVSD	NC
White, Non-Hispanic	24.4%
JVSD	20.8%
Students with Disabilities	21.4%
JVSD	21.3%
Limited English Proficient	–
JVSD	–

ACADEMIC ATTAINMENT – MATH 88.5%

Target Met/Not Met	**MET**
JVSD	**86.6%**
Economically Disadvantaged	82.3%
JVSD	81.5%
Asian/Pacific Islander	–
JVSD	–
Black, Non-Hispanic	84.2%
JVSD	84.2%
American Indian / Alaska Native	–
JVSD	–
Hispanic	NC
JVSD	NC
Multiracial	NC
JVSD	NC
White, Non-Hispanic	88.5%
JVSD	86.3%
Students with Disabilities	59.0%
JVSD	58.4%
Limited English Proficient	–
JVSD	–

SECONDARY SCHOOL COMPLETION 98.3%

Target Met/Not Met	**MET**
JVSD	**98.0%**
Economically Disadvantaged	98.4%
JVSD	98.4%
Asian/Pacific Islander	–
JVSD	–
Black, Non-Hispanic	100.0%
JVSD	100.0%
American Indian / Alaska Native	–
JVSD	–
Hispanic	NC
JVSD	NC
Multiracial	NC
JVSD	NC
White, Non-Hispanic	98.1%
JVSD	97.7%
Students with Disabilities	97.4%
JVSD	97.4%
Limited English Proficient	–
JVSD	–

PLACEMENT 84.8%

Target Met/Not Met	**MET**
JVSD	**82.5%**
Economically Disadvantaged	74.0%
JVSD	72.9%
Asian/Pacific Islander	–
JVSD	–
Black, Non-Hispanic	72.2%
JVSD	72.2%
American Indian / Alaska Native	–
JVSD	–
Hispanic	NC
JVSD	NC
Multiracial	NC
JVSD	NC
White, Non-Hispanic	85.2%
JVSD	82.8%
Students with Disabilities	66.2%
JVSD	65.8%
Limited English Proficient	–
JVSD	–

NONTRADITIONAL COMPLETION 23.8%

Target Met/Not Met	**MET**
JVSD	**17.9%**
Economically Disadvantaged	19.7%
JVSD	18.8%
Asian/Pacific Islander	–
JVSD	–
Black, Non-Hispanic	27.8%
JVSD	27.8%
American Indian / Alaska Native	–
JVSD	–
Hispanic	NC
JVSD	NC
Multiracial	NC
JVSD	NC
White, Non-Hispanic	23.8%
JVSD	17.3%
Students with Disabilities	23.7%
JVSD	22.7%
Limited English Proficient	–
JVSD	–

Financial Data

The percentage spent for classroom instructional purposes:

Apollo Joint Vocational School District 69.7%

Statewide average of all public schools 68.8%

Average of comparison group 67.4%

Rank in comparison group for highest percent spent for classroom instructional purposes: ..... 9 out of 25

The percentage spent for nonclassroom purposes:

Apollo Joint Vocational School District 30.3%

Statewide average of all public schools 31.2%

Average of comparison group 32.6%

Rank in comparison group for highest percent spent for nonclassroom instructional purposes: ..... 17 out of 25

Students reflected on this report card completed at least half of their Career-Technical Education program and were enrolled in the second half. These students are commonly referred to as Career-Tech Concentrators.

The exception to this is the Nontraditional Participation measure, in the Federal Accountability Results component. This measure reflects male students participating in Career-Technical programs traditionally dominated by females, and vice versa.

How Career-Tech Report Card Grades Are Determined

4-Year Graduation Rate

The 4-year graduation rate applied to the Class of 2011 who graduated within four years, i.e. students who entered the 9th grade in 2008 and graduated by 2011.

A = 93.0 – 100.0%

B = 89.0 – 92.9%

C = 84.0 – 88.9%

D = 79.0 – 83.9%

F = 0.0 – 78.9%

5-Year Graduation Rate

The 5-year graduation rate applied to the Class of 2010 who graduated within five years, i.e. students who entered the 9th grade in 2007 and graduated by 2011.

A = 95.0 – 100.0%

B = 90.0 – 94.9%

C = 84.0 – 88.9%

D = 79.0 – 83.9%

F = 0.0 – 78.9%

Post-Program Placement

The Post-Program Placement rate reflects the proportion of students who left school in 2011 and in the subsequent months after leaving were employed, in the military, in an apprenticeship or enrolled in postsecondary education or advanced training.

Only students who responded to surveys six to nine months after leaving school are included in this rate.

A = 93.0 – 100.0%

B = 89.0 – 92.9%

C = 84.0 – 88.9%

D = 79.0 – 83.9%

F = 0.0 – 78.9%

The Post-Program Placement grade also considers the proportion of students who were surveyed. This is called the "Status Known Rate." The Post-Program Placement grade is increased by one letter grade for Career-Technical Planning Districts with high Status Known Rates, and decreased by one letter grade for Career-Technical Planning Districts with low Status Known Rates.

Status Known Rate 95% – 100% = Post-Program Placement Grade Increased One Letter Grade

Status Known Rate 85% – 94.9% = No Change in Post-Program Placement Grade

Status Known Rate 0.0 – 84.9% = Post-Program Placement Grade Decreased One Letter Grade

The Status Known Rate for Apollo JVSD Career-Technical Planning District is **97.9%**.