

# 2012-2013 Career-Technical Planning District Report Card

## Great Oaks Institute of Technology JVSD Career-Technical Planning District

The Career-Technical Planning District Report Card shows performance in the following five components. In this Career-Technical Planning District (CTPD), a Joint Vocational School District (JVSD) serves as the lead district. On this report card, the Joint Vocational School District data is shown, in addition to data for the entire Career-Technical Planning District. Grades are issued for the Career-Technical Planning District as a whole.

### 1587 Concentrators

**Member Districts:** Batavia Local, Blanchester Local, Clermont Northeastern Local, Clinton-Massie Local, Deer Park Community City, East Clinton Local, Fairfield Local, Finneytown Local, Forest Hills Local, Goshen Local, Great Oaks Institute Of Technology JVSD, Greenfield Exempted Village, Hillsboro City, Indian Hill Exempted Village, Lockland Local, Loveland City, Lynchburg-Clay Local, Madeira City, Mariemont City, Mason City, Miami Trace Local, Milford Exempted Village, Mount Healthy City, North College Hill City, Norwood City, Oak Hills Local, Princeton City, Reading Community City, Southwest Local, St Bernard-Elmwood Place City, Sycamore Community City, Three Rivers Local, Washington Court House City, West Clermont Local, Wilmington City, Winton Woods City, Wyoming City



### Achievement

Technical Skill Attainment measures the proportion of students passing technical assessments. These assessments are designed to measure the skills and knowledge learned in a student's career-technical program.

**CTPD Technical Skill Attainment.....73.7%**  
JVSD Technical Skill Attainment ..... 74.2%



### Prepared for Success

Dual Enrollment measures the proportion of career-technical education students earning credit in courses that qualify for postsecondary credit, including AP, IB, PSEO, and CTE courses offering articulated college credit.

**CTPD Dual Enrollment.....79.4%**  
JVSD Dual Enrollment ..... 86.2%

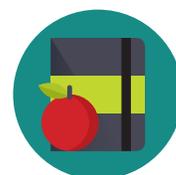


### Graduation

This grade measures the proportion of career-technical education concentrators who graduate from high school within 4 and 5 years.

**CTPD Students graduated in 4 years.....95.3%** A  
JVSD Students graduated in 4 years ..... 95.1%

**CTPD Students graduated in 5 years.....94.3%** B  
JVSD Students graduated in 5 years ..... 93.7%



### Post-Program Outcomes

Post-Program Placement measures the proportion of students who are employed, in an apprenticeship, join the military, or are enrolled in postsecondary education or advanced training in the six months after leaving school.

Industry Credentials measures the proportion of students earning industry credentials or certificates before they leave high school, or in the first six months after leaving school.

**CTPD Post-Program Placement.....91.2%** A  
JVSD Post-Program Placement ..... 90.6%

**CTPD Industry Credentials.....55.5%**  
JVSD Industry Credentials ..... 61.6%

# Great Oaks Institute of Technology JVSD Career-Technical Planning District *continued*



## Federal Accountability Results

Career-Technical Planning Districts are accountable to the U.S. Department of Education for eight measures in relation to the Carl D. Perkins Career and Technical Education Act. Career-Technical Planning Districts negotiate local targets that encourage continuous improvement with the State. Full descriptions of these measures can be found on the Office of Career-Technical Education website. \*NC = Not Calculated

### ACADEMIC ATTAINMENT – READING ..... 93.7%

<b>Target Met/Not Met..... MET</b>	
<b>JVSD..... 93.0%</b>	
Economically Disadvantaged .....	91.7%
JVSD .....	91.2%
Asian/Pacific Islander .....	NC
JVSD .....	NC
Black, Non-Hispanic .....	90.0%
JVSD .....	90.0%
American Indian / Alaska Native .....	NC
JVSD .....	NC
Hispanic.....	100.0%
JVSD .....	100.0%
Multiracial.....	93.3%
JVSD .....	93.3%
White, Non-Hispanic .....	94.3%
JVSD .....	93.6%
Students with Disabilities .....	73.7%
JVSD .....	73.0%
Limited English Proficient .....	–
JVSD .....	–

### ACADEMIC ATTAINMENT – MATH ..... 92.5%

<b>Target Met/Not Met..... MET</b>	
<b>JVSD..... 91.8%</b>	
Economically Disadvantaged .....	89.6%
JVSD .....	89.0%
Asian/Pacific Islander .....	NC
JVSD .....	NC
Black, Non-Hispanic .....	87.0%
JVSD .....	87.0%
American Indian / Alaska Native .....	NC
JVSD .....	NC
Hispanic.....	94.7%
JVSD .....	94.4%
Multiracial.....	91.1%
JVSD .....	91.1%
White, Non-Hispanic .....	93.5%
JVSD .....	92.9%
Students with Disabilities .....	68.6%
JVSD .....	68.1%
Limited English Proficient .....	–
JVSD .....	–

### TECHNICAL SKILL ATTAINMENT ..... 73.7%

<b>Target Met/Not Met..... MET</b>	
<b>JVSD..... 74.2%</b>	
Economically Disadvantaged .....	68.4%
JVSD .....	69.4%
Asian/Pacific Islander .....	NC
JVSD .....	NC
Black, Non-Hispanic .....	49.5%
JVSD .....	49.5%
American Indian / Alaska Native .....	NC
JVSD .....	NC
Hispanic.....	NC
JVSD .....	NC
Multiracial.....	80.0%
JVSD .....	80.0%
White, Non-Hispanic .....	78.7%
JVSD .....	79.5%
Students with Disabilities .....	59.4%
JVSD .....	59.4%
Limited English Proficient .....	–
JVSD .....	–

### SECONDARY SCHOOL COMPLETION ..... 98.8%

<b>Target Met/Not Met..... MET</b>	
<b>JVSD..... 98.7%</b>	
Economically Disadvantaged .....	98.7%
JVSD .....	98.6%
Asian/Pacific Islander .....	NC
JVSD .....	NC
Black, Non-Hispanic .....	98.7%
JVSD .....	98.7%
American Indian / Alaska Native .....	NC
JVSD .....	NC
Hispanic.....	100.0%
JVSD .....	100.0%
Multiracial.....	97.8%
JVSD .....	97.8%
White, Non-Hispanic .....	98.8%
JVSD .....	98.7%
Students with Disabilities .....	98.8%
JVSD .....	98.8%
Limited English Proficient .....	–
JVSD .....	–

### SINGLE YEAR GRADUATION RATE ..... 98.8%

<b>Target Met/Not Met..... MET</b>	
<b>JVSD..... 98.7%</b>	
Economically Disadvantaged .....	98.7%
JVSD .....	98.6%
Asian/Pacific Islander .....	NC
JVSD .....	NC
Black, Non-Hispanic .....	98.7%
JVSD .....	98.7%
American Indian / Alaska Native .....	NC
JVSD .....	NC
Hispanic.....	100.0%
JVSD .....	100.0%
Multiracial.....	97.8%
JVSD .....	97.8%
White, Non-Hispanic .....	98.8%
JVSD .....	98.7%
Students with Disabilities .....	98.8%
JVSD .....	98.8%
Limited English Proficient .....	–
JVSD .....	–

### PLACEMENT ..... 91.2%

<b>Target Met/Not Met..... MET</b>	
<b>JVSD..... 90.6%</b>	
Economically Disadvantaged .....	86.6%
JVSD .....	86.0%
Asian/Pacific Islander .....	NC
JVSD .....	NC
Black, Non-Hispanic .....	91.2%
JVSD .....	91.2%
American Indian / Alaska Native .....	NC
JVSD .....	NC
Hispanic.....	94.4%
JVSD .....	94.1%
Multiracial.....	90.9%
JVSD .....	90.9%
White, Non-Hispanic .....	91.3%
JVSD .....	90.5%
Students with Disabilities .....	82.2%
JVSD .....	81.9%
Limited English Proficient .....	–
JVSD .....	–

### NONTRADITIONAL PARTICIPATION ..... 31.2%

<b>Target Met/Not Met..... MET</b>	
<b>JVSD..... 29.0%</b>	
Economically Disadvantaged .....	25.7%
JVSD .....	21.5%
Asian/Pacific Islander .....	35.7%
JVSD .....	35.7%
Black, Non-Hispanic .....	28.7%
JVSD .....	28.0%
American Indian / Alaska Native .....	31.3%
JVSD .....	35.3%
Hispanic.....	32.7%
JVSD .....	32.3%
Multiracial.....	36.7%
JVSD .....	33.9%
White, Non-Hispanic .....	31.3%
JVSD .....	28.8%
Students with Disabilities .....	18.7%
JVSD .....	18.6%
Limited English Proficient .....	NC
JVSD .....	NC

### NONTRADITIONAL COMPLETION ..... 23.7%

<b>Target Met/Not Met..... MET</b>	
<b>JVSD..... 21.4%</b>	
Economically Disadvantaged .....	23.3%
JVSD .....	21.9%
Asian/Pacific Islander .....	–
JVSD .....	NC
Black, Non-Hispanic .....	20.0%
JVSD .....	20.0%
American Indian / Alaska Native .....	NC
JVSD .....	NC
Hispanic.....	17.6%
JVSD .....	18.8%
Multiracial.....	23.1%
JVSD .....	23.1%
White, Non-Hispanic .....	24.7%
JVSD .....	21.7%
Students with Disabilities .....	17.8%
JVSD .....	17.5%
Limited English Proficient .....	–
JVSD .....	–



## Financial Data

### The percentage spent for classroom instructional purposes:

<b>Great Oaks Institute of Technology Joint Vocational School District</b> .....	<b>71.1%</b>
Statewide average of all public schools.....	68.8%
Average of comparison group .....	71.5%
Rank in comparison group for highest percent spent for classroom instructional purposes: .....	11 out of 17

### The percentage spent for nonclassroom purposes:

<b>Great Oaks Institute of Technology Joint Vocational School District</b> .....	<b>28.9%</b>
Statewide average of all public schools.....	31.2%
Average of comparison group .....	28.5%
Rank in comparison group for highest percent spent for nonclassroom instructional purposes: .....	7 out of 17

Students reflected on this report card completed at least half of their Career-Technical Education program and were enrolled in the second half. These students are commonly referred to as Career-Tech Concentrators.

The exception to this is the Nontraditional Participation measure, in the Federal Accountability Results component. This measure reflects male students participating in Career-Technical programs traditionally dominated by females, and vice versa.

## How Career-Tech Report Card Grades Are Determined

### 4-Year Graduation Rate

The 4-year graduation rate applied to the Class of 2011 who graduated within four years, i.e. students who entered the 9th grade in 2008 and graduated by 2011.

- A = 93.0 – 100.0%
- B = 89.0 – 92.9%
- C = 84.0 – 88.9%
- D = 79.0 – 83.9%
- F = 0.0 – 78.9%

### 5-Year Graduation Rate

The 5-year graduation rate applied to the Class of 2010 who graduated within five years, i.e. students who entered the 9th grade in 2007 and graduated by 2011.

- A = 95.0 – 100.0%
- B = 90.0 – 94.9%
- C = 84.0 – 88.9%
- D = 79.0 – 83.9%
- F = 0.0 – 78.9%

### Post-Program Placement

The Post-Program Placement rate reflects the proportion of students who left school in 2011 and in the subsequent months after leaving were employed, in the military, in an apprenticeship or enrolled in postsecondary education or advanced training.

Only students who responded to surveys six to nine months after leaving school are included in this rate.

- A = 93.0 – 100.0%
- B = 89.0 – 92.9%
- C = 84.0 – 88.9%
- D = 79.0 – 83.9%
- F = 0.0 – 78.9%

The Post-Program Placement grade also considers the proportion of students who were surveyed. This is called the “Status Known Rate.” The Post-Program Placement grade is increased by one letter grade for Career-Technical Planning Districts with high Status Known Rates, and decreased by one letter grade for Career-Technical Planning Districts with low Status Known Rates.

- Status Known Rate 95% – 100% = Post-Program Placement Grade Increased One Letter Grade
- Status Known Rate 85% – 94.9% = No Change in Post-Program Placement Grade
- Status Known Rate 0.0 – 84.9% = Post-Program Placement Grade Decreased One Letter Grade

The Status Known Rate for Great Oaks Institute of Technology JVSD Career-Technical Planning District is **96.1%**.