

2012-2013 Career-Technical Planning District Report Card

Lorain County JVSD Career-Technical Planning District

The Career-Technical Planning District Report Card shows performance in the following five components. In this Career-Technical Planning District (CTPD), a Joint Vocational School District (JVSD) serves as the lead district. On this report card, the Joint Vocational School District data is shown, in addition to data for the entire Career-Technical Planning District. Grades are issued for the Career-Technical Planning District as a whole.

621 Concentrators

Member Districts: Amherst Exempted Village, Avon Local, Avon Lake City, Clearview Local, Columbia Local, Elyria City, Firelands Local, Keystone Local, Lorain County JVSD, Midview Local, North Ridgeville City, Oberlin City, Sheffield-Sheffield Lake City, Wellington Exempted Village



Achievement

Technical Skill Attainment measures the proportion of students passing technical assessments. These assessments are designed to measure the skills and knowledge learned in a student's career-technical program.

CTPD Technical Skill Attainment.....73.6%
JVSD Technical Skill Attainment 73.6%



Prepared for Success

Dual Enrollment measures the proportion of career-technical education students earning credit in courses that qualify for postsecondary credit, including AP, IB, PSEO, and CTE courses offering articulated college credit.

CTPD Dual Enrollment..... 11.1%
JVSD Dual Enrollment 10.7%



Graduation

This grade measures the proportion of career-technical education concentrators who graduate from high school within 4 and 5 years.

CTPD Students graduated in 4 years.....96.9% **A**
JVSD Students graduated in 4 years 97.0%

CTPD Students graduated in 5 years.....99.0% **A**
JVSD Students graduated in 5 years 98.9%



Post-Program Outcomes

Post-Program Placement measures the proportion of students who are employed, in an apprenticeship, join the military, or are enrolled in postsecondary education or advanced training in the six months after leaving school.

Industry Credentials measures the proportion of students earning industry credentials or certificates before they leave high school, or in the first six months after leaving school.

CTPD Post-Program Placement..... 87.5% **B**
JVSD Post-Program Placement 87.3%

CTPD Industry Credentials.....19.9%
JVSD Industry Credentials 20.5%

Lorain County JVSD Career-Technical Planning District *continued*



Federal Accountability Results

Career-Technical Planning Districts are accountable to the U.S. Department of Education for eight measures in relation to the Carl D. Perkins Career and Technical Education Act. Career-Technical Planning Districts negotiate local targets that encourage continuous improvement with the State. Full descriptions of these measures can be found on the Office of Career-Technical Education website. *NC = Not Calculated

ACADEMIC ATTAINMENT – READING 93.9%

Target Met/Not Met..... MET	
JVSD..... 93.7%	
Economically Disadvantaged	93.3%
JVSD	93.2%
Asian/Pacific Islander	NC
JVSD	NC
Black, Non-Hispanic	87.1%
JVSD	87.1%
American Indian / Alaska Native	NC
JVSD	NC
Hispanic.....	95.8%
JVSD	95.8%
Multiracial.....	93.3%
JVSD	93.3%
White, Non-Hispanic	94.1%
JVSD	93.9%
Students with Disabilities	71.4%
JVSD	71.4%
Limited English Proficient	–
JVSD	–

ACADEMIC ATTAINMENT – MATH 93.4%

Target Met/Not Met..... MET	
JVSD..... 93.1%	
Economically Disadvantaged	92.1%
JVSD	92.0%
Asian/Pacific Islander	NC
JVSD	NC
Black, Non-Hispanic	87.1%
JVSD	87.1%
American Indian / Alaska Native	NC
JVSD	NC
Hispanic.....	87.5%
JVSD	87.5%
Multiracial.....	93.3%
JVSD	93.3%
White, Non-Hispanic	93.9%
JVSD	93.7%
Students with Disabilities	69.0%
JVSD	69.0%
Limited English Proficient	–
JVSD	–

TECHNICAL SKILL ATTAINMENT 73.6%

Target Met/Not Met..... MET	
JVSD..... 73.6%	
Economically Disadvantaged	75.9%
JVSD	75.9%
Asian/Pacific Islander	–
JVSD	–
Black, Non-Hispanic	70.0%
JVSD	70.0%
American Indian / Alaska Native	NC
JVSD	NC
Hispanic.....	NC
JVSD	NC
Multiracial.....	NC
JVSD	NC
White, Non-Hispanic	73.3%
JVSD	73.3%
Students with Disabilities	70.5%
JVSD	70.5%
Limited English Proficient	–
JVSD	–

SECONDARY SCHOOL COMPLETION 99.8%

Target Met/Not Met..... MET	
JVSD..... 99.8%	
Economically Disadvantaged	99.4%
JVSD	99.4%
Asian/Pacific Islander	NC
JVSD	NC
Black, Non-Hispanic	100.0%
JVSD	100.0%
American Indian / Alaska Native	NC
JVSD	NC
Hispanic.....	100.0%
JVSD	100.0%
Multiracial.....	100.0%
JVSD	100.0%
White, Non-Hispanic	99.8%
JVSD	99.8%
Students with Disabilities	100.0%
JVSD	100.0%
Limited English Proficient	–
JVSD	–

SINGLE YEAR GRADUATION RATE 99.8%

Target Met/Not Met..... MET	
JVSD..... 99.8%	
Economically Disadvantaged	99.4%
JVSD	99.4%
Asian/Pacific Islander	NC
JVSD	NC
Black, Non-Hispanic	100.0%
JVSD	100.0%
American Indian / Alaska Native	NC
JVSD	NC
Hispanic.....	100.0%
JVSD	100.0%
Multiracial.....	100.0%
JVSD	100.0%
White, Non-Hispanic	99.8%
JVSD	99.8%
Students with Disabilities	100.0%
JVSD	100.0%
Limited English Proficient	–
JVSD	–

PLACEMENT 87.5%

Target Met/Not Met..... MET	
JVSD..... 87.3%	
Economically Disadvantaged	81.0%
JVSD	80.7%
Asian/Pacific Islander	NC
JVSD	NC
Black, Non-Hispanic	87.1%
JVSD	87.1%
American Indian / Alaska Native	NC
JVSD	NC
Hispanic.....	87.5%
JVSD	87.5%
Multiracial.....	80.0%
JVSD	80.0%
White, Non-Hispanic	87.6%
JVSD	87.4%
Students with Disabilities	79.4%
JVSD	79.4%
Limited English Proficient	–
JVSD	–

NONTRADITIONAL PARTICIPATION 23.4%

Target Met/Not Met..... MET	
JVSD..... 21.3%	
Economically Disadvantaged	26.7%
JVSD	24.8%
Asian/Pacific Islander	NC
JVSD	NC
Black, Non-Hispanic	28.6%
JVSD	29.6%
American Indian / Alaska Native	NC
JVSD	NC
Hispanic.....	20.0%
JVSD	18.1%
Multiracial.....	28.6%
JVSD	28.3%
White, Non-Hispanic	23.3%
JVSD	20.7%
Students with Disabilities	21.2%
JVSD	22.1%
Limited English Proficient	NC
JVSD	NC

NONTRADITIONAL COMPLETION 20.6%

Target Met/Not Met..... MET	
JVSD..... 19.9%	
Economically Disadvantaged	22.9%
JVSD	22.7%
Asian/Pacific Islander	NC
JVSD	NC
Black, Non-Hispanic	29.0%
JVSD	29.0%
American Indian / Alaska Native	NC
JVSD	NC
Hispanic.....	12.5%
JVSD	12.5%
Multiracial.....	21.4%
JVSD	21.4%
White, Non-Hispanic	20.7%
JVSD	19.8%
Students with Disabilities	26.7%
JVSD	26.7%
Limited English Proficient	–
JVSD	–

Lorain County JVSD Career-Technical Planning District *continued*



Financial Data

The percentage spent for classroom instructional purposes:

Lorain County Joint Vocational School District	62.9%
Statewide average of all public schools.....	68.8%
Average of comparison group	71.5%
Rank in comparison group for highest percent spent for classroom instructional purposes:	17 out of 17

The percentage spent for nonclassroom purposes:

Lorain County Joint Vocational School District	37.1%
Statewide average of all public schools.....	31.2%
Average of comparison group	28.5%
Rank in comparison group for highest percent spent for nonclassroom instructional purposes:	1 out of 17

Students reflected on this report card completed at least half of their Career-Technical Education program and were enrolled in the second half. These students are commonly referred to as Career-Tech Concentrators.

The exception to this is the Nontraditional Participation measure, in the Federal Accountability Results component. This measure reflects male students participating in Career-Technical programs traditionally dominated by females, and vice versa.

How Career-Tech Report Card Grades Are Determined

4-Year Graduation Rate

The 4-year graduation rate applied to the Class of 2011 who graduated within four years, i.e. students who entered the 9th grade in 2008 and graduated by 2011.

- A = 93.0 – 100.0%
- B = 89.0 – 92.9%
- C = 84.0 – 88.9%
- D = 79.0 – 83.9%
- F = 0.0 – 78.9%

5-Year Graduation Rate

The 5-year graduation rate applied to the Class of 2010 who graduated within five years, i.e. students who entered the 9th grade in 2007 and graduated by 2011.

- A = 95.0 – 100.0%
- B = 90.0 – 94.9%
- C = 84.0 – 88.9%
- D = 79.0 – 83.9%
- F = 0.0 – 78.9%

Post-Program Placement

The Post-Program Placement rate reflects the proportion of students who left school in 2011 and in the subsequent months after leaving were employed, in the military, in an apprenticeship or enrolled in postsecondary education or advanced training.

Only students who responded to surveys six to nine months after leaving school are included in this rate.

- A = 93.0 – 100.0%
- B = 89.0 – 92.9%
- C = 84.0 – 88.9%
- D = 79.0 – 83.9%
- F = 0.0 – 78.9%

The Post-Program Placement grade also considers the proportion of students who were surveyed. This is called the “Status Known Rate.” The Post-Program Placement grade is increased by one letter grade for Career-Technical Planning Districts with high Status Known Rates, and decreased by one letter grade for Career-Technical Planning Districts with low Status Known Rates.

- Status Known Rate 95% – 100% = Post-Program Placement Grade Increased One Letter Grade
- Status Known Rate 85% – 94.9% = No Change in Post-Program Placement Grade
- Status Known Rate 0.0 – 84.9% = Post-Program Placement Grade Decreased One Letter Grade

The Status Known Rate for Lorain County JVSD Career-Technical Planning District is **100.0%**.