

2012-2013 Career-Technical Planning District Report Card

Medina County JVSD Career-Technical Planning District

The Career-Technical Planning District Report Card shows performance in the following five components. In this Career-Technical Planning District (CTPD), a Joint Vocational School District (JVSD) serves as the lead district. On this report card, the Joint Vocational School District data is shown, in addition to data for the entire Career-Technical Planning District. Grades are issued for the Career-Technical Planning District as a whole.

574 Concentrators

Member Districts: Black River Local, Brunswick City, Buckeye Local, Cloverleaf Local, Highland Local, Medina City, Medina County JVSD



Achievement

Technical Skill Attainment measures the proportion of students passing technical assessments. These assessments are designed to measure the skills and knowledge learned in a student's career-technical program.

CTPD Technical Skill Attainment.....78.0%
JVSD Technical Skill Attainment 78.0%



Prepared for Success

Dual Enrollment measures the proportion of career-technical education students earning credit in courses that qualify for postsecondary credit, including AP, IB, PSEO, and CTE courses offering articulated college credit.

CTPD Dual Enrollment.....74.7%
JVSD Dual Enrollment 76.2%



Graduation

This grade measures the proportion of career-technical education concentrators who graduate from high school within 4 and 5 years.

CTPD Students graduated in 4 years.....93.0% **A**
JVSD Students graduated in 4 years 92.5%

CTPD Students graduated in 5 years.....96.6% **A**
JVSD Students graduated in 5 years 96.4%



Post-Program Outcomes

Post-Program Placement measures the proportion of students who are employed, in an apprenticeship, join the military, or are enrolled in postsecondary education or advanced training in the six months after leaving school.

Industry Credentials measures the proportion of students earning industry credentials or certificates before they leave high school, or in the first six months after leaving school.

CTPD Post-Program Placement.....92.4% **A**
JVSD Post-Program Placement 92.2%

CTPD Industry Credentials.....41.6%
JVSD Industry Credentials 44.6%

Medina County JVSD Career-Technical Planning District *continued*



Federal Accountability Results

Career-Technical Planning Districts are accountable to the U.S. Department of Education for eight measures in relation to the Carl D. Perkins Career and Technical Education Act. Career-Technical Planning Districts negotiate local targets that encourage continuous improvement with the State. Full descriptions of these measures can be found on the Office of Career-Technical Education website. *NC = Not Calculated

ACADEMIC ATTAINMENT – READING 94.1%

Target Met/Not Met..... MET	
JVSD..... 93.8%	
Economically Disadvantaged	97.4%
JVSD	97.1%
Asian/Pacific Islander	NC
JVSD	NC
Black, Non-Hispanic	NC
JVSD	NC
American Indian / Alaska Native	NC
JVSD	NC
Hispanic.....	80.0%
JVSD	80.0%
Multiracial.....	100.0%
JVSD	100.0%
White, Non-Hispanic	94.3%
JVSD	94.0%
Students with Disabilities	75.2%
JVSD	75.0%
Limited English Proficient	–
JVSD	–

ACADEMIC ATTAINMENT – MATH 93.7%

Target Met/Not Met..... MET	
JVSD..... 93.5%	
Economically Disadvantaged	100.0%
JVSD	100.0%
Asian/Pacific Islander	NC
JVSD	NC
Black, Non-Hispanic	NC
JVSD	NC
American Indian / Alaska Native	NC
JVSD	NC
Hispanic.....	80.0%
JVSD	80.0%
Multiracial.....	100.0%
JVSD	100.0%
White, Non-Hispanic	94.3%
JVSD	94.0%
Students with Disabilities	72.7%
JVSD	72.4%
Limited English Proficient	–
JVSD	–

TECHNICAL SKILL ATTAINMENT 78.0%

Target Met/Not Met..... MET	
JVSD..... 78.0%	
Economically Disadvantaged	81.8%
JVSD	81.8%
Asian/Pacific Islander	NC
JVSD	NC
Black, Non-Hispanic	NC
JVSD	NC
American Indian / Alaska Native	–
JVSD	–
Hispanic.....	NC
JVSD	NC
Multiracial.....	NC
JVSD	NC
White, Non-Hispanic	80.5%
JVSD	80.5%
Students with Disabilities	48.6%
JVSD	48.6%
Limited English Proficient	–
JVSD	–

SECONDARY SCHOOL COMPLETION 99.1%

Target Met/Not Met..... MET	
JVSD..... 99.0%	
Economically Disadvantaged	100.0%
JVSD	100.0%
Asian/Pacific Islander	NC
JVSD	NC
Black, Non-Hispanic	NC
JVSD	NC
American Indian / Alaska Native	NC
JVSD	NC
Hispanic.....	100.0%
JVSD	100.0%
Multiracial.....	100.0%
JVSD	100.0%
White, Non-Hispanic	99.0%
JVSD	98.9%
Students with Disabilities	97.5%
JVSD	97.4%
Limited English Proficient	–
JVSD	–

SINGLE YEAR GRADUATION RATE 99.1%

Target Met/Not Met..... MET	
JVSD..... 99.0%	
Economically Disadvantaged	100.0%
JVSD	100.0%
Asian/Pacific Islander	NC
JVSD	NC
Black, Non-Hispanic	NC
JVSD	NC
American Indian / Alaska Native	NC
JVSD	NC
Hispanic.....	100.0%
JVSD	100.0%
Multiracial.....	100.0%
JVSD	100.0%
White, Non-Hispanic	99.0%
JVSD	98.9%
Students with Disabilities	97.5%
JVSD	97.4%
Limited English Proficient	–
JVSD	–

PLACEMENT 92.4%

Target Met/Not Met..... MET	
JVSD..... 92.2%	
Economically Disadvantaged	92.1%
JVSD	92.8%
Asian/Pacific Islander	NC
JVSD	NC
Black, Non-Hispanic	NC
JVSD	NC
American Indian / Alaska Native	NC
JVSD	NC
Hispanic.....	90.0%
JVSD	90.0%
Multiracial.....	91.7%
JVSD	91.7%
White, Non-Hispanic	92.3%
JVSD	92.1%
Students with Disabilities	86.8%
JVSD	86.2%
Limited English Proficient	–
JVSD	–

NONTRADITIONAL PARTICIPATION 32.9%

Target Met/Not Met..... MET	
JVSD..... 28.4%	
Economically Disadvantaged	35.9%
JVSD	31.5%
Asian/Pacific Islander	NC
JVSD	NC
Black, Non-Hispanic	33.3%
JVSD	28.6%
American Indian / Alaska Native	NC
JVSD	NC
Hispanic.....	33.3%
JVSD	33.3%
Multiracial.....	31.0%
JVSD	33.3%
White, Non-Hispanic	32.7%
JVSD	27.8%
Students with Disabilities	29.3%
JVSD	27.3%
Limited English Proficient	–
JVSD	–

NONTRADITIONAL COMPLETION 30.6%

Target Met/Not Met..... MET	
JVSD..... 28.9%	
Economically Disadvantaged	37.5%
JVSD	35.3%
Asian/Pacific Islander	NC
JVSD	NC
Black, Non-Hispanic	NC
JVSD	NC
American Indian / Alaska Native	NC
JVSD	NC
Hispanic.....	50.0%
JVSD	50.0%
Multiracial.....	41.7%
JVSD	41.7%
White, Non-Hispanic	30.0%
JVSD	28.2%
Students with Disabilities	26.4%
JVSD	26.4%
Limited English Proficient	–
JVSD	–

Medina County JVSD Career-Technical Planning District *continued*



Financial Data

The percentage spent for classroom instructional purposes:

Medina County Joint Vocational School District	71.3%
Statewide average of all public schools.....	68.8%
Average of comparison group	71.5%
Rank in comparison group for highest percent spent for classroom instructional purposes:	10 out of 17

The percentage spent for nonclassroom purposes:

Medina County Joint Vocational School District	28.7%
Statewide average of all public schools.....	31.2%
Average of comparison group	28.5%
Rank in comparison group for highest percent spent for nonclassroom instructional purposes:	8 out of 17

Students reflected on this report card completed at least half of their Career-Technical Education program and were enrolled in the second half. These students are commonly referred to as Career-Tech Concentrators.

The exception to this is the Nontraditional Participation measure, in the Federal Accountability Results component. This measure reflects male students participating in Career-Technical programs traditionally dominated by females, and vice versa.

How Career-Tech Report Card Grades Are Determined

4-Year Graduation Rate

The 4-year graduation rate applied to the Class of 2011 who graduated within four years, i.e. students who entered the 9th grade in 2008 and graduated by 2011.

- A = 93.0 – 100.0%
- B = 89.0 – 92.9%
- C = 84.0 – 88.9%
- D = 79.0 – 83.9%
- F = 0.0 – 78.9%

5-Year Graduation Rate

The 5-year graduation rate applied to the Class of 2010 who graduated within five years, i.e. students who entered the 9th grade in 2007 and graduated by 2011.

- A = 95.0 – 100.0%
- B = 90.0 – 94.9%
- C = 84.0 – 88.9%
- D = 79.0 – 83.9%
- F = 0.0 – 78.9%

Post-Program Placement

The Post-Program Placement rate reflects the proportion of students who left school in 2011 and in the subsequent months after leaving were employed, in the military, in an apprenticeship or enrolled in postsecondary education or advanced training.

Only students who responded to surveys six to nine months after leaving school are included in this rate.

- A = 93.0 – 100.0%
- B = 89.0 – 92.9%
- C = 84.0 – 88.9%
- D = 79.0 – 83.9%
- F = 0.0 – 78.9%

The Post-Program Placement grade also considers the proportion of students who were surveyed. This is called the “Status Known Rate.” The Post-Program Placement grade is increased by one letter grade for Career-Technical Planning Districts with high Status Known Rates, and decreased by one letter grade for Career-Technical Planning Districts with low Status Known Rates.

- Status Known Rate 95% – 100% = Post-Program Placement Grade Increased One Letter Grade
- Status Known Rate 85% – 94.9% = No Change in Post-Program Placement Grade
- Status Known Rate 0.0 – 84.9% = Post-Program Placement Grade Decreased One Letter Grade

The Status Known Rate for Medina County JVSD Career-Technical Planning District is **100.0%**.